

JILL MUHS

EDUCATION

- 1981** **Master of Science in Education**
University of Southern California
- 1978** **Bachelor of Arts in Liberal Studies**
California Polytechnic State University, San Luis Obispo
Preliminary California Credential – Multiple Subject

PROFESSIONAL EXPERIENCE

- 2010-** **Vice President, Programs, John Tracy Clinic**
- 2003 - 2005** **Assistant Director, Parent-Infant Services, John Tracy Clinic**
In addition to my regular teaching responsibilities I coordinated the other parent infant teachers in the continuing development of the parent-infant program and center base program. This included developing a program for children and parents who are ready to mainstreaming under the age of three years old. I wrote a new curriculum for the center based program and directed the teachers (15) on a weekly basis.
- 1993 – 2003** **Teacher, Parent Infant Services, John Tracy Clinic –**
In addition to the Parent Infant Services described above, an important part of my job was communicating and building alliances with other parent-infant programs. These community resources include: Regional Centers and their vendors, privately practicing audiologists and speech pathologists, hospitals and implant centers, school districts and SELPAs. The use of cochlear implants, the increase in early implantation dates, and Newborn Hearing Screening made the parent-infant job a constant cutting edge field where I had to recognize trends and develop programs to meet those needs. I continued to teach parent education classes every other week and was a master teacher and guest lecturer for the University of Southern California Master of Science in Education program.
- 1990-1993** **Supervisor, Hearing Screening Program Preschool Outreach**
John Tracy Clinic
In an effort to educate the community about the effects of hearing loss (both conductive and sensory-neural) on the development of language and speech I was asked to further develop and expand our community outreach hearing screening program. I took the local state audiometrist training course (which I eventually co-ran), developed a preschool database, supervised other audiometrists, was the liaison for the preschool professionals and parents, and screened children. I was also in charge of training and monitoring a group of volunteers who ran a screening program for John Tracy Clinic outside of the Los Angeles area.
- 1986 -1990** **Teacher, Parent-Infant Services, John Tracy Clinic**

I was responsible for contacting parents of newly identified hearing impaired children and helping them coordinate services both within the Clinic and in the community. Once the families joined the Clinic's parent-infant services, I was responsible for teaching them about hearing aid purchases, use, wearing, troubleshooting, and further audiological testing. I was responsible for basic counseling needs that the parents had about raising a child with a hearing loss. I was responsible for educating parents on the possible choices they had in communication options and helping them find an appropriate placement if the Clinic services were not part of their decision. An integral part of the parent infant program was helping the families develop a team, of which they were part, to assess not only their child's needs, but theirs as well. Goals were developed for parents and children in parenting, language, speech, auditory development, motor (gross and fine), cognitive, and social skills. Their progress was monitored and further developed at weekly individual appointments and the center-based program. I encouraged parents to develop outside sources of support to meet all the needs of their children and helped develop program transitions when the parent and child were ready. I continued to develop and teach parent education classes at the Clinic.

1986 – 1987 Classroom Teacher, John Tracy Clinic

I was the lead teacher in the oldest preschool classroom. I was in charge of coordinating classroom activities that meet the individual language, speech, and auditory goals of each student in a group setting along with development of their social, cognitive, and motor skills. I supervised classroom volunteers and other Clinic professionals in the classroom.

1982-1983 Speech and Language Teacher, Private Practice

I privately tutored John Tracy Clinic preschool graduates in language, speech, and auditory skills.

1980-1981 Preschool Teacher, John Tracy Clinic

I was responsible for the daily individual language, speech and auditory development of the third year preschool students. I meet with the parents of these students on a regular basis and discussed how their child's goals could be implemented at home. I also taught a weekly parent education class on the development of speech.

PRESENTATIONS

Stokes, A., Sackett, B., Muhs, J., Steinwinter, M., and Dimairo, J. (2010). "No hablo Ingles...Now what? Supporting bilingualism in the home. Short course at A. G. Bell Association for the Deaf Convention, June 2010, Orlando, FL.

Muhs, J. (1999). Panel, East Los Angeles Regional Center, Low Incidence Disabilities Workshop, January 8, 1999, Alhambra CA.

Muhs, J. and Steinwinter, M. (1999). By Your Pupil You'll Be Taught: Parent Infant Education Made Easy. IDA Conference, February 19-21, 1999, Sacramento, CA.

Muhs, J. and Steinwinter, M. (1997). Success Starts Today With Empowered Parents. IMPACT/CAL-ED Conference, Saturday March 8, 1997, Costa Mesa, CA.

Muhs, J. and Steinwinter, M. (1990). You Are Doing It: Helping Parents Recognize Communicative Success. Alexander Graham Bell Association Conference, July 25, 1990, Washington, DC.

CONTINUING EDUCATION

NECCI Curriculum Workshop on Children with Cochlear Implants, October 24-26 1997, Los Angeles, CA

PROFESSIONAL ORGANIZATIONS

Founding Board Member of Alexander Graham Bell Association California Chapter
Alexander Graham Bell Association for the Deaf