

Jane Moore Freutel, EdD, CED, LSLC Cert AVT

Certification

California Standard Teaching Credential, Special Education/DHH, Life
California Administrative Services Credential
Council on Education of the Deaf, Professional Certificate, 1974 to present
Certified Auditory-Verbal Therapist, 1996

Education

Ed.D., Educational Leadership. University of Phoenix, 2011
Dissertation: *Los Padres—Their Role in Their Children's Language Development*
M.A., Special Education, California State University, Los Angeles, 1974
B.A., English, California State University, Long Beach, 1971

Experience

September, 2005 to present. Assistant Director, Teacher Education.
John Tracy Clinic. Los Angeles, CA.

September, 2005 to present. Clinical Faculty
University of San Diego, School of Leadership and Education Sciences.

1974 to 2005. Teacher, Oralingua School for the Hearing Impaired.
Special Day Class, Itinerant, Reverse Mainstreaming, Pre-School through 5th grade,
Staff Supervisor, Auditory-Oral.

August, 2004. Consultant. Fresno Unified School District, DHH Program.
Funded by AG Bell Association and Oberkotter Foundation, Program Assistance Project.

June, 2004. Co-Chair, Children's Program. A G Bell Convention. Anaheim, CA.

June, 2004 to 2005. Work Group Member. Early Start Standards Grant,
California Department of Education. Federal Grant.

August, 2001 to July, 2005. Supervisor. Oralingua School Therapy Center.

October, 1997. Trainer/Participant. NECCI Curriculum Workshop. Los Angeles.

July, 1995. Participant. Nucleus 22 Channel Implant System Conference and Practicum for Audiologists
and Surgeons. Denver.

1995 and 1994. Member. NECCI Think Tank. Created in-service materials for teachers of children with
cochlear implants.

1974 to 1999. Master Teacher. Supervised student teachers in Education of the Deaf or Speech
Pathology for Teacher Training Programs at CSULA or John Tracy Clinic.

1988, 1985, 1982-1979. Instructor. Summer Quarters. CSULA.
Graduate levels courses in speech and language development for children with hearing losses.

1986, 1980, 1978, 1975. Instructor. Workshops given by Oralingua School for the Hearing Impaired. Topics: Social Studies, Language, Auditory Skills, Cognition, Mainstreaming.

Presentations and Publications

April, 2010. *Listening! Thinking! And Talking! Oh, My!* T.I.E.S. Workshop at John Tracy Clinic, Los Angeles.

November, 2006. *Waves of Change in Deaf Education*. Presentation for Special Education Administrators of County Offices. San Diego, CA.

June, 2006. *Wait! Wait! Don't Tell Me!* Presentation at A G Bell National Convention. Pittsburgh, PA.

August, 2005. Inservice. Los Angeles USD. Auditory-Verbal Therapy and Developing Auditory Skills.

January, 2003. *Impact of Technology on the Young Deaf Child*. Hawaii International conference on Education. Honolulu. HA.

March, 2002. *Development of Auditory Skills*. Cal-Ed Impact Conference. Sacramento, CA

November, 2001. Principles of Auditory-Verbal Therapy/Development of Auditory Skills. LAUSD.

July, 2002. Social Interaction Skills. House Ear Family Camp. Malibu, CA

July, 1998, 1999. Curriculum Workshop. NECCI. Los Angeles.

March, 1998. *Cochlear Implants and Auditory Skills in Deaf Children*. Asociacion Mexicana de Audiologica y Foniatria, AC. International Symposium. Morelia, Mexico.

March, 1996. *Listening in the Classroom*. T.I.E.S. workshop at John Tracy Clinic. Los Angeles.

1999, 1996, 1992, 1991, 1986, 1982, 1978. Regional and National Conventions for AG Bell Association. Mainstreaming. Social Skills, Auditory Skills, Cognitive Skills.

July, 1990. Short Course. *Four Teachers and a Cochlear Implant*. AG Bell Convention.

July, 1986. Short Course. *Thinking, Attitudes, Skills and Knowledge: The Tabá Legacy*. AG Bell Convention.

Various in-services to school districts and presentations to community groups.

Me and My World: The Oralingua Pre-School Social Studies Curriculum. Published by Oralingua School for the Hearing Impaired, Inc. 7056 So. Washington Ave., Whittier, CA 90602

Curriculum Guide for Interaction Skills. Published by Oralingua School.

"Social Interaction Skills Curriculum" in Volta Review Monograph. October. 1980.

Organizations

Alexander Graham Bell Association for the Deaf, general and professional sections
Council on Education of the Deaf
Network of Educators of Children with Cochlear Implants
Association for Supervision and Curriculum Development
Infant Development Association of California