

Shava Feinstein

PROFESSIONAL EXPERIENCE

- 2005-Present *Teacher & Auditory Verbal Therapist, Columbia Regional Program/Portland Public Schools*
As a therapist and teacher, I develop IEP goals and implement IEP goals for deaf and hard of hearing students based on present levels of development and skill levels across all areas of academics and curriculum for children birth through 6th grade. Work with students in a one-on-one and small groups.
- 2002-2005 *Audiologist, Teacher and Therapist, NW Regional Service District*
As an audiologist, in-service mainstream teachers on amplification, troubleshoot hearing aid problems, assess students' use of amplification in various settings, implement auditory skills curriculum and the development of speech and language. Half Time classroom teacher/therapist in a school based program for hearing impaired children: implement IEP goals, facilitate students mainstream experiences within regular education classrooms.
- 2001-2002 *Lead Teacher and Audiologist, Auditory Oral School of New York*
Lead classroom teacher and audiologist for an early intervention program servicing hearing impaired children. Duties included curriculum development, staff development and implementation. Assisted the director of the school by developing programs for the school and provided training for staff including teachers and teacher assistants.
- 1996-2001 *Teacher, Oralingua School for the Hearing Impaired*
Classroom teacher for Preschool-First grade students. Duties included curriculum development and implementation in the areas of math, social studies, reading and social development. Full responsibility for speech, language and auditory goals for all students as well as implementation of goals and assessment of individual development and progress. Writing and reviewing IEP goals. Met and collaborated with other staff, professionals and parents in regards to student's needs and progress. Lead parent group meetings/education classes as well as supervised teachers and teacher assistants.

1996-Present *Auditory Verbal Therapist* (Private Practice)

Experience with children and adults in a one-on-one setting. During these sessions, my duties include setting and implementing language, speech and listening goals in collaboration with the classroom teacher, parents, speech-language pathologists, and audiologists. Activities are developed depending on each individual needs and abilities.

EDUCATION

July 2001 M.A. Audiology, California State University, Los Angeles

May 1996 M.S. Deaf Education, University of Southern California

May 1995 B.A. Communication Disorders, California State University, Long Beach

CREDENTIALS & CERTIFICATIONS

Certificate of Clinical Competencies in Audiology (CCC-A)
Educational Specialist Credential with an emphasis in Deaf and Hard of Hearing
LSLS Cert AVT®

PROFESSIONAL MEMBERSHIPS

Oregon AG Bell (Board Member)
Alexander Graham Bell Association for the Deaf
American Speech-Language-Hearing Association (ASHA)

PROFESSIONAL PRESENTATIONS

March 2008. Tri-Regional Itinerant Teacher Inservice, Salem, OR.
"Understanding Auditory Development: Where to Start? Where to Go?"

2003-2006: Auditory Verbal Training, various locations, Oregon.
Modular training for professionals pursuing professional development and certification in the area of Auditory Verbal Techniques and Practice. Content areas included: Child Development, Language Development, Auditory Skill Development and Parent Guidance.

February 2001. California State University, Los Angeles. Pediatric Audiology Course. "Cochlear Implants and the Pediatric Population". Unit presented to graduate students as a part of their Pediatric Audiology course over a 2 class period of six hours.

July 2000. Alexander Graham Bell Association National Convention in Philadelphia, PA. "An Exploration in Hearing: self-created unit for children regarding hearing, hearing loss and amplification.

May 1998. CCHAT Center Inland Empire Second Annual Benefit.
"Building Effective Communication Skills".

June 1998. Alexander Graham Bell Association National Convention
in Little Rock, AK.

"Creating Your Own Hot Topics: Ways to develop current events
into classroom curriculum."

"Brothers and Sister at Our School: Sibling Day at Oralingua".

AWARDS

Recipient of the 1995-1996 C.V. Hudgins Award for Excellence in
Speech Training at John Tracy Clinic.

Received Graduate Honors Recognition from Health and Human
Service Department at California State University, Los Angeles, Spring
2001.

RESEARCH

"A Content Analysis of Differences and Similarities of Hearing Impaired
and Autistic Children's Behaviors." Fall 2000, California State University,
Los Angeles.