

Curriculum Vitae

Ian Martin

University of San Diego
 School of Leadership and Education Sciences
 5998 Alcalá Park
 San Diego, CA 92110-2492
 Phone: (619) 260-7612
 E-mail: imartin@sandiego.edu

Education

- 2009 Doctor of Education, University of Massachusetts, Amherst, MA
 Emphasis: Leadership and Policy in School Counseling
- 2003 Masters of Education, Lewis and Clark College, Portland, OR
 Emphasis: School Counseling
- 1999 Bachelors of Art, Loyola Marymount University, Los Angeles, CA

University Experience

- 2009-Present Assistant Professor, Counseling Program, University of San Diego
- 2006-2009 Research Assistant, Center for School Counseling Outcome Research
- 2006- 2008 Practicum Coordinator, School Counseling Program, University of Massachusetts, Amherst
- 2008- 2009 Teaching Assistant, Education Policy, Research and Administration Program (EPRA), University of Massachusetts, Amherst

Counseling and Supervision Experience

- 2006-2009 Counseling Supervisor, University of Massachusetts, Amherst
- 2007-2008 Advising Program Coordinator, Holyoke School District, Holyoke, MA
- 2002-2006 School Counselor, Russell Academy, Parkrose Public School District, Portland, OR
- 2004-2005 On-Site Supervisor, Lewis and Clark College, Portland, OR

Scholarship

Articles in Refereed Journals

Martin, I., Carey, J., & DeCoster, (2009) A National Study of the Current Status of State School Counseling Models. *Professional School Counseling*, 12, 5, 378-386.

Book Chapters

Martin, I., Lopez, H., & Carey, J., (2009) A Principal's Guide to Practical Considerations in the Organization and Management of School Counseling Programs. In Connolly, F. & Protheroe, N. (Eds.), *Principals and Counselors Partnering for Student Success*. Alexandria, VA: Educational Research Services.

Book Contributions

Reflective Journaling in Brooks-McNemara, V. & Torres, D. (2008). *The Reflective School Counselor's Guide to Practitioner Research*. Thousand Oaks, CA: Corwin Press.

Invited Magazine Articles

Carey, J., & Martin, I., (2009, January), What is outcome research, and how do we get more of it? *Counseling Today*, 66-67.

Carey, J., & Martin, I., (2008, October) What's the evidence for the effectiveness of ASCA's National Model? *Counseling Today*, 60-61.

Online Publications

Martin, I. (2010, December). *Working with Practitioner Leaders to Conduct Research on Evaluation*. Evaluation 365, American Evaluation Association.

Carey, J., & Martin, I. (2007). *What are the Implications of Possible Selves Research for School Counseling Practice?* Retrieved from:
<http://www.umass.edu/schoolcounseling/briefs.htm>

Martin, I. (2007). *Does Problem-Solving and Goal-Setting Instruction Promote Self-Determination in Early Elementary Students with Disabilities?* Retrieved from:
<http://www.umass.edu/schoolcounseling/briefs.htm>

Manuscripts under review

The Role of Program Evaluation in Improving and Sustaining State-Supported School Counseling Programs: A cross-case analysis of best practices (submitted to *Professional School Counseling*, October, 2010).

Martin, I. The Early Stages of School Counseling Model Implementation: A case study of tasks vs. meaningful processes. Submitted to the *Journal of School Counseling* (status: revise and resubmit).

Nash, E., Rowell, L., Martin, I., Zgliczynski, S., & Hetherington, P. Catholic Social Teaching: The Foundation of Internationalization in Counselor Education. Submitted to *Catholic Education Journal*. (status: revise and resubmit).

Manuscripts in process

Enhancing School Counselor Self-Evaluation and Accountability: A case for strengthening external evaluation (Manuscript nearing completion).

A Hierarchical Linear Model of Utah School Counseling Program Evaluation, an invited article by *the Journal of Professional School Counseling* (Due: February, 2011).

Current Research Projects

Faculty Research Grant, Investigating School Counseling Policy: A Delphi study. (status: collecting data)

Five Years of School Counseling Data Projects: A content analysis. In collaboration with the San Diego Unified School District. (Status: Seeking IRB approval)

Conference Presentations

Refereed Presentations

Martin, I. (2010, November). Studies of Evaluation Across Multiple Contexts, American Evaluation Association Annual Conference, Austin, TX.

Stevenson, D. & Martin, I. (2009). *Continuous Program Improvement: Evaluating Comprehensive Developmental School Counseling and Guidance Programs*, Association for Career and Technical Education Annual Convention: Nashville, TN.

Martin, I. (2009). *Sykpervision: Lessons Learned from Online Supervision*, Association for Counselor Education and Supervision: San Diego, CA.

Martin, I. & Carey, J. (2009). *State Policies and Programs Deserving Advocacy*, American School Counselor Association Annual Conference: Dallas, TX.

Martin, I. (2008). *Building Momentum: A qualitative study of school counseling model implementation*, Massachusetts School Counseling Association Annual Conference: Cape Cod, MA.

Martin, I & Carey, J., (2008). *School Counseling Models in the United States*, American School Counselor Association Annual Conference: Atlanta, GA.

Carey, J., Dimmitt, C., & Martin, I (2007). *Preparing School Counseling Students for Leadership and Advocacy: Teaching data skills in a school counselor education program*, Education Trust Annual Conference: Portland, OR.

Non-Refereed Presentations

Martin, I. (2010, October). School Counseling Program Improvement: Mapping effective relationships between practitioners and external evaluation systems. University of Verona, School Counseling Conference, Italy.

Rowell, L., Thomas, S., Bothragg, J., & Martin, I. (2009). *Developing a Strategic Direction for California School Counseling Research: The California School Counseling Research Interest Network*, California Association for School Counselors: Temecula, CA.

Panelist, (2008). *The Future of Guidance and Counseling*, 10th Annual Forum on the State of Guidance and Counseling in Schools, University of San Diego, San Diego, CA.

Panelist, (2008) *Massachusetts School Counseling Association Visioning Team*, Massachusetts School Counseling Association Annual Conference, Cape Cod, MA.

University Teaching Experience

University of San Diego

Fall 2010	COUN 536 Counseling Children and Youth in School Settings COUN 510 Career Development Across the Life Span
Summer 2010	COUN 510 Career Development Across the Life Span
Spring 2010	COUN 520 Counseling Psychology Theory and Practices COUN 588 Practicum in School Counseling
Fall 2009	COUN 510 Career Development Across the Life Span COUN 536 Counseling Children and Youth in School Settings
Summer 2009	COUN 510 Career Development Across the Life Span

University of Massachusetts, Amherst

Spring 2009	(Co-Taught) Program Planning and Evaluation Graduate Writing Seminar School Counseling Pre-Practicum
Fall 2008	(Co-Taught) Qualitative Research Methodologies (Co-Taught) Introduction to Inquiry
Spring 2008	School Counseling Pre-Practicum
Spring 2007	School Counseling Pre-Practicum

Advising

2010-11	School Counseling Program Advisor	16 candidates
2009-10	School Counseling Program Advisor	19 candidates
	Comprehensive Exam, Reviewer	12 candidates

Service

University of San Diego

2010-11	Guest Lecturer, ELDA, SOLES Member, Cajon Valley School District Planning Committee, SOLES Member, Curriculum Committee, SOLES Member, Sustainability Committee, SOLES
---------	---

2009-10 Member, NCATE Standard I workgroup, SOLES
 Associate Director, Center for Student Support Systems (CS3)
 Guest Lecturer, ELDA, SOLES
 Associate Director, Center for Student Support Systems (CS3)
 Member of the Curriculum Committee, SOLES
 Sustainability Committee, SOLES

Counseling Program

2010-11 Counseling Program NCATE representative and Assessment Coordinator
 2009-10 Project Consultant, Collaborative Action Research

Service to the Community

2010-11 Keynote Speaker, All Counseling Meeting San Diego City School District
 Volunteer, Boys to Men Mentoring Network
 2009-10 Volunteer, Kids to College Program
 Testified, the California Senate Committee on Education, in support of CA SB 1191: The Quality Education Investment Act Reporting (QUIAR).

Academic and Professional Communities

2008- Present Ad Hoc Reviewer for the Journal of Mixed Methods Research
 2008- Present Ad Hoc Reviewer for the American Journal of Evaluation
 2008-Present American Evaluation Association national conference presentation reviewer

Professional Affiliations and Memberships

American School Counselor Association
 American Evaluation Association
 American Counseling Association
 Association for Counselor Education and Supervision
 California Association of School Counselors
 Association for Career and Technical Education