

Curriculum Vitae
Heather Lattimer
University of San Diego
School of Leadership and Education Sciences
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EDUCATION

University of California, San Diego
EdD in Teaching and Learning, 2006
Stanford University
MA in Social Studies Education, 1994
Harvard University
AB in Social Studies, Certificate in African Studies, Magna Cum Laude, 1993

PROFESSIONAL EXPERIENCE

University of San Diego	San Diego, CA
Department Chair	2011 - Present
Assistant Professor	2006 – Present
Founder and Coordinator, Education Minor	2011-Present
Founder and Coordinator, Master’s Credential Cohort Program	2008 – 2011
High Tech High Graduate School of Education	San Diego, CA
Visiting Faculty	2009 – 2010
University of California, San Diego	San Diego, CA
Teaching Assistant	2005- 2006
Instructor, UCSD Extension	
San Diego Unified School District	San Diego, CA
Stephen Watts Kearny High School	2002 – 2006
Instructional Coach— History, English, and Mathematics	
Classroom Teacher—History and English	
Thurgood Marshall Middle School	2001 – 2002
Peer Coach / Staff Developer --Literacy	
Woodrow Wilson Middle School	1996 – 2000
Peer Coach / Staff Developer -- Literacy	
Resource Teacher -- Mathematics	
Classroom Teacher – Social Studies, English, and Mathematics	
San Jose Unified School District	San Jose, CA
Abraham Lincoln High School	1994 – 1996
Classroom Teacher – History and Social Studies	
St. Charles Mavhudzi Secondary School	Zimbabwe
Visiting Teacher	1992

PUBLICATIONS

Journal articles (refereed):

Lattimer, H. & Riordan, R. (forthcoming). Engaging Students in Meaningful Work: Effective Models of Project Based Learning. *Middle School Journal*.

Buczynski, S., Lattimer, H., Inoue, N. & Alexandrowicz, V. (2010). Developing a policy for an international experience requirement in a graduate teacher education program: A cautionary tale. *Teaching Education*, 21(1). 33-46.

Lattimer, H. (2008). Challenging history: Essential questions in the social studies classroom. *Social Education*, 72(6). 325-328.

Journal articles (non-refereed):

Lattimer, H., McBride, M., & Combs, D. (2010). Learning together: Inviting novice teachers into the professional community. *Educational Leadership*, 67(8).

Lattimer, H. (2007). To help and not hinder: What school qualities contribute most to teacher growth? *Educational Leadership*, 65(1). 70-73.

Books:

Lattimer, H. (2010). *Reading for learning: Using discipline-based texts to build content knowledge*. Urbana, IL: National Council of Teachers of English.

Lattimer, H. (Ed.). (2010). *Learning by design: Projects and practices at High Tech Middle*. San Diego, CA: High Tech High.

Lattimer, H. (2009). *Choosing to teach: Lessons from the lives of effective urban teachers*. Saarbrücken, Germany: Lambert Academic Publishing.

Lattimer, H. (2003). *Thinking through genre: Units of study in reading and writing workshops, 4-12*. Portland, ME: Stenhouse.

Book contribution:

Quezada, R., Lattimer, H., & Spencer, J. (2010). Opportunities and obstacles in practitioner research. In I.M. Saleh & M.S. Khine (Eds.), *Practitioner research in teacher education: Theory and best practices*. New York: Peter Lang.

Lattimer, H. (2008). Foreword. In C. Fleischer, & S. Andrew-Vaughn. *Writing outside your comfort zone*. Portsmouth, NH: Heinemann.

Manuscripts currently under review:

Lattimer, H. (2011). Review of the book *Action research: Improving schools and empowering educators*, 3rd edition. Submitted to: *i.e. inquiry in education*.

Lattimer, H. (2011). Recognizing the value of the other: Understanding alternative perspectives through inquiry and dialogue in the secondary social studies classroom. Submitted to *Theory and Research in Social Education*.

Lattimer, H. (2011). Action research and new teacher learning: Assessing the value added. Submitted to *Teacher Education Quarterly*.

Manuscripts in progress:

Lattimer, H. & Molina, S. Global education in practice: Challenges and opportunities in the field.

Lattimer, H. & Kelly, M. Decolonizing the mind: The impact of an oral history project on secondary students and teachers at an independent school in Kenya.

Published conference proceedings:

Lattimer, H. (2008). Student voice and teacher quality: High school students define what it means to be an effective educator. *Phi Delta Kappa International Summit Research Bulletin*.

Lattimer, H. (2007). Listening to teacher leaders: Understanding the conditions that support their development. *International Council on Education for Teaching Yearbook*, 52.

Curriculum guides:

Lattimer, H. & Taub, N. (2008). *Writing matters: Writing short fiction*. New York: Teaching Matters. Ed: Naomi Cooperman.

Lattimer, H. & Taub, N. (2007). *Writing matters: Writing feature articles*. New York: Teaching Matters.

Lattimer, H. & Cammack, D.W. (2006). *Writing matters: Writing memoir*. New York, NY: Teaching Matters.

Website:

Lattimer, H., Molina, S., & Wroblewski, K. (2011). Globalizing teacher education. <http://sites.sandiego.edu/globaleducation/home/>

Dissertation:

Lattimer, H. (2006). Choosing to teach: Lessons from the lives of effective urban teachers. Unpublished dissertation manuscript. University of California, San Diego.

Undergraduate thesis:

Lattimer, H. (1993). A reexamination of the fallacy of vocational education: Education with production in Zimbabwe. Unpublished manuscript. Harvard University.

CONFERENCE PRESENTATIONS

Conference Presentations (refereed):

Lattimer, H., Combs, D., Yedid, N. (2011, November). Social justice and student voice: Crafting authentic responses to real-world concerns. Featured session at the Annual Meeting of the National Council of Teachers of English. Chicago, FL.

Molina, S., & Lattimer, H. (2011, July). Defining global education. Paper presented at the 55th World Assembly of the International Council on the Education of Teachers. Glasgow, Scotland.

Fleischer, C., Appleman, D., & Lattimer, H. (2011, May). "But I'm not a reading teacher": Helping teachers and parents navigate adolescent literacy. Presented at the Annual Convention of the International Reading Association. Orlando, FL.

Nichols, M. Lattimer, H., & Crouch, D. (2011, May). Expanding understanding: Using multiple perspectives to create more analytical readers and a more tolerant classroom. Presented at the Annual Convention of the International Reading Association. Orlando, FL.

Lattimer, H. & Combs, D. (2010, November). Real world literacy: Project based learning in the English/language arts classroom. Presented at the Annual Meeting of the National Council of Teachers of English. Orlando, FL.

Lattimer, H. & Roberts, J. (2010, November). Reading for learning: Using discipline-based texts to build content knowledge. Presented at the Annual Meeting of the National Council of Teachers of English. Orlando, FL.

Lattimer, H. (2010, May). Action research in pre-service teacher education: Is there value added? Presented at the Action Research Conference. San Diego, CA.

Spencer, J., Lattimer, H., & Quezada, R. (2010, May). From obstacles to opportunities: Action research in teacher education. Presented at the Action Research Conference. San Diego, CA.

Nichols, M., Johnston P., & Lattimer, H. (2010, May). The role of talk in building comprehension for readers of all languages. Presented at the Annual Convention of the International Reading Association. Chicago, IL.

Quezada, R., Hansen, C., Alexandrowicz, V., & Lattimer, H. (2010, February). Internationalizing teacher education. Presented at the Annual Meeting of the American Association of Colleges for Teacher Education. Atlanta, GA.

Lattimer, H. (2009, October). Action research and pre-service teacher education: Is there value added? Presented at the Annual Meeting of the Collaborative Action Research Network International. Athens, Greece.

Nichols, M., Johnston P., & Lattimer, H. (2009, May). Using teacher and student talk to build comprehension and learning communities. Presented at the Annual Convention of the International Reading Association. Minneapolis, MN.

Lattimer, H. (2009, April). Gaining perspective: Recognizing the processes by which students come to understand and respect alternative viewpoints. Presented at the Annual Meeting of the American Educational Research Association. San Diego, CA.

Lattimer, H. (2008, November). Student voice and teacher quality: High school students define what it means to be an effective educator. Paper presented at the Annual Meeting of Phi Delta Kappa International. San Antonio, TX.

Lattimer, H. (2008, November). Building understanding: Reading in the content areas. Presented at the Annual Meeting of the National Council of Teachers of English. San Antonio, TX.

Lattimer, H., & Combs, D. (2008, November). Facilitating shift: New teachers as change agents. Presented at the Annual Meeting of the National Council of Teachers of English. San Antonio, TX.

Alexandrowicz, V., & Lattimer, H. (2008, October). Defining “internationalization”: Policy and process in establishing international experience requirements in teacher education. Presented at the Fall Conference of the California Council on Teacher Education. San Diego, CA.

Lattimer, H. (2007, July). Listening to teacher leaders: Understanding the conditions that support their development. Paper presented at the 52nd World Assembly of the International Council on the Education of Teachers. San Diego, CA.

Lattimer, H., Meza-Ehlert, R., & Paredes, M. (2007, March). Challenging history: Asking essential questions to engage students in studying the past. Presented at the Annual Meeting of the California Council for the Social Studies.

Lattimer, H., & Meza-Ehlert, R. (2006, April). Challenging history: Essential questions in the social science classroom. Presented at the Annual Meeting of the Association for Supervision and Curriculum Development, Chicago, IL.

Lattimer, H., Orlando, E., & Leszynski, E. (2005, November). *Mainstreaming and team teaching*. Presented at the annual meeting of the National Council of Teachers of English. Pittsburgh, PA.

Lattimer, H., Roberts, J., & DeFord, M. (2005, November). *Writing for social action*. Presented at the annual meeting of the National Council of Teachers of English. Pittsburgh, PA.

Lattimer, H. (2005, April). The development of a collaborative teacher community. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.

Lattimer, H. (2004, February). *Reading and writing persuasive text*. Presented at the annual meeting of the California Association of Teachers of English. San Diego, CA.

Conference Presentations (non-refereed):

Albright, S., Lattimer, H., & Soppelsa, B. (2012, May). Internationalizing teacher education colloquium. Presented at the Annual Convention of NAFSA: Association of International Educators. Houston, TX.

Lattimer, H. (2010, November). Reading for learning: Using discipline-based texts to build content knowledge. Presented at the Annual Meeting of the National Council of Teachers of English, Special Session for Orange County Teachers. Orlando, FL.

Lattimer, H. (2010, January). *Content reading for content learning*. Presented at the Middle Grades Matter Conference. Charleston, SC.

Lattimer, H., DeFord, M., & Cuevas, T. (2009, July). *Project based learning*. Presented at the Summer Institute of the Educational Leadership Development Academy. San Diego, CA.

Lattimer, H. & Combs, D. (2008, May). *Navigating the divide: Keys to student teaching success*. Presented at the SOLES Action Research Symposium. San Diego, CA.

Lattimer, H. (2007, June). *Thinking through genre: Linking reading and writing in the language arts classroom*. Presented at the Summer Institute of the San Diego Area Writing Project. San Diego, CA.

Lattimer, H. (2007, February). *Choosing to teach: A summary of findings from the professional growth experiences of effective urban teachers*. Presented at the monthly meeting of the Teacher Education and Professional Development Group at the Center for Research on Educational Equity, Assessment, & Teaching Excellence, University of California, San Diego.

Lattimer, H. (2005, December). *Structure without formula: Alternatives to the five paragraph essay*. Presented at the annual meeting of the University of California, Irvine Writing Project. Irvine, CA.

Lattimer, H. (2004, December). *Empowerment through editorials*. Presented at the annual meeting of the University of California, Irvine Writing Project. Irvine, CA.

Lattimer, H. (2005, August). *Workshop the workshop: Strategies for professional presentations*. Presented at the National Council of Teachers of English Literacy Leadership Conference. Myrtle Beach, SC.

Lattimer, H. (2004, March). *Empowerment through editorials and Meaningful memoirs*. Presented at the annual Arkansas Reading Recovery and Comprehensive Literacy Conference, Little Rock, AR

GRANTS

“Linked learning professional development school: A university-K-12 collaboration.” Irvine Foundation. \$750,000. Primary Investigator. Submitted June, 2011.

“Forging global education connections between teacher education and K-12 education.”
Longview Foundation. \$22,000. Primary Investigator. Awarded 2009.

Teaching American History Grant. U.S. Department of Education. \$1.4 million.
Partnership with San Diego County Office of Education, USD Dept. of History, and CSU
San Marcos. Awarded 2009.

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
Association for Supervision and Curriculum Development (ASCD)
National Council for the Social Studies (NCSS)
National Council of Teachers of English (NCTE)
Phi Delta Kappa International (PDK)
San Diego Area Writing Project, Fellow (SDAWP)

UNIVERSITY TEACHING EXPERIENCE

University of San Diego:

Fall 2011	EDUC 301	Introduction to academic mentoring
	EDUC 595	Thesis
Summer 2011	EDUC 599	Issues of Classical Education from an International Perspective: Global Study
Spring 2011	EDUC 567	Master’s Credential Cohort Student Teaching Seminar
	EDUC 595	Thesis
Fall 2010	EDUC 334/534	Methods of Teaching Literacy in Secondary Schools
	EDUC 567	Master’s Credential Cohort Student Teaching Seminar
	EDUC 595	Thesis
Spring 2010	HIST 501	Teaching Seminar
	EDUC 567	Master’s Credential Cohort Student Teaching Seminar
Fall 2009	EDUC 332/532	Curriculum and Methods of Teaching in Secondary Schools
	EDUC 567	Master’s Credential Cohort Student Teaching Seminar
Summer 2009	EDUC 558	Action Research II
Spring 2009	EDUC 535	Curriculum Design and Evaluation
	EDUC 557	Action Research I
	EDUC 567	Master’s Credential Cohort Student Teaching Seminar
Fall 2008	EDUC 332/532	Curriculum and Methods of Teaching in Secondary Schools
	EDUC 567	Master’s Credential Cohort Student Teaching Seminar
Spring 2008	EDUC 332/532	Curriculum and Methods of Teaching in Secondary Schools
Fall 2007	EDUC 332/532	Curriculum and Methods of Teaching in Secondary Schools
	EDUC 535/571	Curriculum Design and Evaluation
Spring 2007	EDUC 538	Instructional Theories and Practices
	EDUC 658	Advanced Qualitative Methods: Narrative Inquiry in Educational Research
Fall 2006	EDUC 332/532	Curriculum and Methods of Teaching in Secondary Schools
	EDUC 591	Student Teaching for the Single Subject Credential - Field Experience Supervision

University of California, San Diego, Extension:

ADVISING

2011-12, University of San Diego	
Thesis and/or Action Research Advisor	6 candidates
Program Advisor – MEd and Credential programs	12 candidates
2010-11, University of San Diego	
Thesis and/or Action Research Advisor	6 candidates
Doctoral Dissertation, Committee	3 candidates
Program Advisor – MEd and Credential programs	21 candidates
2009-10, High Tech High's Graduate School of Education	
Action Research Thesis Advisor	4 candidates
2009-10, University of San Diego	
Thesis and/or Action Research Advisor	4 candidates
Doctoral Dissertation, Committee	4 candidates
Program Advisor – MEd and Credential programs	20 candidates
2008-09, University of San Diego	
Action Research, Advisor	8 candidates
Doctoral Dissertation, Committee	3 candidates
Program Advisor – MEd and Credential programs	22 candidates

SERVICE

Service to the University of San Diego:

2011 – 12	Department Chair, Department of Learning & Teaching
	Coordinator, Education Minor, Department of Learning & Teaching
	Coordinator, Longview Grant Implementation, Department of Learning & Teaching
	Coordinator, Master's of Art in Teaching- History & Social Science, Department of Learning & Teaching
	Member, Dean's Advisory Cabinet, SOLES
	Member, NCATE Accreditation Team, SOLES
	Member, SOLES Action Research Initiative, SOLES
	Member, Global Center Advisory Board, SOLES
	Member, Committee on Educational Excellence, USD
	Member, Math Single Subject Advisory Board, USD
2010 – 11	Chair, Education Minor Planning Committee, Department of Learning & Teaching
	Coordinator, Longview Grant Implementation, Department of Learning & Teaching
	Coordinator, Master's of Art in Teaching- History & Social Science, Department of Learning & Teaching
	Member, Credential Program Advisory Committee, Department of Learning & Teaching
	Member, TESOL Faculty Search Committee, Department of Learning & Teaching
	Co-Coordinator, Action Research Conference Planning Committee, SOLES
	Member, Faculty Status Committee, SOLES
	Member, Teaching about the Holocaust Conference Host Committee, SOLES
	Member, Global Center Advisory Board, SOLES
	Member, Math Single Subject Advisory Board, USD

- 2009 – 10 Coordinator, Longview Grant Implementation, Department of Learning & Teaching
 Chair, International Experience Committee, Department of Learning & Teaching
 Coordinator, Master's of Art in Teaching- History & Social Science, Department of Learning & Teaching
 Member, Credential Program Advisory Committee, Department of Learning & Teaching
 Member, Faculty Status Committee, SOLES
 Co-Coordinator, Action Research E-Lab, SOLES
 Member, Action Research Conference Planning Committee, SOLES
 Member, Remarkable Leaders in Education Committee, SOLES
 Member, Teaching about the Holocaust Conference Planning Committee, SOLES
 Member, Math Single Subject Advisory Board, USD
- 2008 – 09 Chair, International Experience Committee, Department of Learning & Teaching
 Coordinator, Master's of Art in Teaching- History & Social Science, Department of Learning & Teaching
 Member, Professional Services Director Search Committee, Department of Learning & Teaching
 Member, Action Research Symposium Planning Committee, SOLES
 Member, Remarkable Leaders in Education Committee, SOLES
 Member, Teacher Education Committee, USD
 Member, Math Single Subject Advisory Board, USD
- 2007 – 08 Chair, Single Subject Credential Review Committee, Department of Learning & Teaching
 Chair, International Experience Committee, Department of Learning & Teaching
 Coordinator, Single Subject Credential Program, Department of Learning & Teaching
 Member, Remarkable Leaders in Education Committee, SOLES
 Member, Teacher Education Committee, USD
 Member, Math Single Subject Advisory Board, USD
- 2006 – 07 Chair, Single Subject Credential Working Group, Department of Learning & Teaching
 Member, Strategic Planning Committee, SOLES
 Member, Remarkable Leaders in Education Committee, SOLES

Professional Service:

Editorial boards and journal reviews:

- Editorial Board Member, *Unboxed: A Journal of Adult Learning in Schools*. (May 2011 – Present).
- Editorial Board Member, *Inquiry in Education*. (November 2009 – Present).
- Manuscript Review, *Read, Write, Think*. (March 2010).
- Manuscript Review, *Equity and Excellence in Education*. (November 2009).

Conference proposal reviews:

- SOLES Action Research Conference. (Spring 2008, 2009, 2010, & 2011).
- International Council on the Education of Teachers 52nd Annual World Assembly. (Spring 2007).

Book proposal reviews:

- Developmental review of book manuscript: “The Connected Curriculum.” Stenhouse Publishers (2007)
- Review of book proposal: “Social Studies 7.” Stenhouse Publishers (2007)
- Review of book proposal: “Making History Mine.” Stenhouse Publishers (2006)
- Review of book proposal: “Matching Books and Readers: Helping Students Learning English.” Stenhouse Publishers (2006)
- Review of book proposal: “Building a Professional Learning Community: Lessons from the Front Line.” Stenhouse Publishers (2006)
- Review of book proposal: “Eyewitness to American History.” Stenhouse Publishers (2006)
- Review of book proposal: “Differentiating Literature Workshop through Short Texts.” Stenhouse Publishers (2005)
- Review of book proposal: “Classroom Coaching.” Stenhouse Publishers (2005)
- Review of book proposal: “Literary Criticism in the High School Classroom.” Stenhouse Publishers (2005)
- Review of book proposal: “History Craft Lessons.” Stenhouse Publishers (2004)
- Review of book proposal: “Active Learning in Young Adult Literature: conflicts in History and Home and Abroad.” Stenhouse Publishers (2004)
- Review of book proposal: “When Writing Workshop Isn’t Working.” Stenhouse Publishers (2004)

Service to the community:

- Advisor, Daraja Academy, Kenya <http://daraja-academy.org/> (2010-Present).
- Member, Board of Directors, the AjA Project www.ajaproject.org (2011-Present).
- Statewide trainer of trainers, Performance Assessment for California’s Teachers (PACT), History-Social Science (2007-Present).
- Benchmarking participant, Performance Assessment for California’s Teachers (PACT) History-Social Science (January, 2007 & 2008)
- Member, Cajon Valley Innovative Schools Committee (2010-Present).
- Member, Downtown Charter High School Founding Team – A project of CEPAL, the San Diego Unified School District, the San Diego City Council, and The San Diego Library Foundation, (2010).
- Presenter, Project Based Learning Workshops
 - Bird Rock Elementary School, San Diego Unified (Fall 2009)
 - Innovations Academy Charter School (January 2010 - Present)
- Advisor, The AjA Project, Cultural Literacy Curriculum (2009-10)
- Panel presentation. Educational Leadership Development Academy (ELDA) Summer Institute (July 2008, 2009)
- Discussant, SOLES Action Research Symposium (May, 2007, 2008, 2009, 2010, & 2011)

Consulting activities (paid):

- Consultant, NCTE’s Professional Development Network (2005 – Present).
- Consultant, Teaching Matters, New York City (2006 - Present)

- Consultant, Urban Teacher Center, Washington DC and Baltimore (September 2011 – Present).
- Consultant, Teaching American History Grant, San Diego County Office of Education (2009 – 2011).
- Presenter, San Juan Unified School District, Sacramento, California. (July 2011).
- Presenter, Chicago Public Schools, Chicago, Illinois. (March 2011).
- Presenter, NCTE Webinar. (January 2011).
- Presenter, Spring Branch Independent School District, Texas. (April 2010).
- Keynote address & presenter, Charleston County School District, South Carolina. (January 2010).
- Presenter, Los Angeles Unified School District, District 8. (May 2008)
- Presenter, San Mateo Unified School District (February 2006)
- Presenter, UC Irvine Writing Project Summer Institute (July 2005 & July 2006)
- Consultant, San Diego Unified School District (2002 - 2006)
- Keynote address, Spring Literacy Conference, Los Angeles Unified School District (April 2005)
- Presenter, St. Charles Unified School District, St. Charles, IL (2004)
- Presenter, Walloon Summer Institute (July 2003 & July 2004)
- Consultant, The Fund for Educational Excellence, Baltimore, MD (2001-2004)
- Consultant, New Leaders for New Schools (2003)

Published interviews:

- Rowe, R. (2010, October 13). He's no Superman, just a dedicated teacher: Rob Meza-Ehlert has been part of Kearny High School's turnaround. *San Diego Union Tribune*.
- Alpert, E. (2008, January 9). Like Preuss, other schools face pressures to soften AP. *Voice of San Diego*.
- Taking a look at NAEP reading results. (2006). *The Council Chronicle, NCTE, 15(6)*.

OTHER RELATED EXPERIENCE

Professional conferences attended:

- American Association of Colleges for Teacher Education (AACTE), Atlanta, GA, February 2010; San Diego, February 2011.
- American Educational Research Association (AERA), San Diego, April 2004; Montreal, April 2005; San Diego, April 2009.
- Association for Supervision and Curriculum Development (ASCD), Chicago, April 2006; Anaheim, April 2007.
- California Association for Teachers of English (CATE), San Diego, February 2004.
- California Council on Teacher Education (CCET), San Diego, October, 2006 & 2008.
- California Council for the Social Studies (CCSS), San Diego, March 2006; Oakland, March 2007.
- Collaborative Action Research Network International (CARN). Athens, Greece, October 2009.
- International Council on the Education of Teachers (ICET), San Diego, July 2007.

- International Reading Association (IRA), Minneapolis, MN, May 2009; Chicago, IL, May 2010; Orlando, FL, 2011.
- National Council for the Social Studies (NCSS), San Diego, December, 2007; Houston, November, 2008.
- National Council for Teachers of English (NCTE), San Francisco, November, 2004; Pittsburgh, November 2005; San Antonio, November 2008; Orlando, November, 2010; Orlando, 2011.
- Phi Delta Kappa (PDK) International Summit on High Performing Educators, San Antonio, November, 2008.

Seminars, workshops, and other activities attended:

- San Diego Area Writing Project (SDAWP) Multiple Literacies Seminar, 2009-10.
- Collegial Conversations, High Tech Middle, 2009-10.
- Action Research Conference, SOLES, May 2007, 2008, 2009, 2010, & 2011.
- Peace Dialogue Group at SOLES, Spring 2007 – Spring 2008.
- Performance Assessment for California’s Teachers (PACT) training, Stanford University, January 2007.
- Reacting to the Past conference, presented by Barnard University at USD, January 2007.
- Catholic social thought presentations for new faculty, USD, Fall 2006.
- San Diego Area Writing Project Summer Invitational Institute, UCSD, Summer 2005.

AWARDS

- Outstanding Faculty of the Year, Department of Learning and Teaching, School of Leadership and Education Sciences, University of San Diego, 2008.
- Middle Level Teacher of the Year, Greater San Diego Mathematics Council, 1999
- School Site Teacher of the Year, Wilson Middle School, San Diego City Schools, 1998
- Citibank Fellowship, Stanford University, 1993-1994
Awarded for “Dedication to teaching in ethnically and linguistically diverse schools”
- Ames Award, Harvard College, 1993
Awarded to the two graduating seniors who best exhibit “character, leadership, and dedication in public service.”