

University of San Diego Preliminary Education Specialist Credential with Mild to Moderate Authorization

Candidate Data Derived from the Assessment

PERSONAL PEDAGOGY OF PRACTICE – END OF STUDENT TEACHING &/OR MASTER DEGREE PROGRAM¹

Performance Domain & Candidate Level of Knowledge & Skill Competency	2007-2008						2008-2009						2009-2010					
	Undergrad		Grad I-12/T-0 ²		Total		Undergrad		Grad I-11/T-2		Total		Undergrad		Grad I-2/T-3		Total	
	N=0		N=12		N=12		N=2		N=13		N=15		N=2		N=5		N=7	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
1. Articulation of Personal Ethical Standards of Practice (SOLES ACE & CEC)																		
Exceeds	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Meets	0	0	4	42	4	42	0	0	7	54	7	47	1	50	4	80	5	71
Acceptable	0	0	7	58	7	58	2	100	6	46	8	53	1	50	1	20	2	29
Unacceptable	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2. Strategic Planning & Assessment of Emerging Needs Within Diverse Community of Learners																		
Exceeds	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Meets	0	0	4	42	4	42	0	0	7	54	7	47	1	50	4	80	5	71
Acceptable	0	0	7	58	7	58	2	100	6	46	8	53	1	50	1	20	2	29
Unacceptable	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3. Education Specialist as Communicator, Collaborator, Case Manager & Co-Teacher																		
Exceeds	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Meets	0	0	4	42	4	42	0	0	7	54	7	47	1	50	4	80	5	71
Acceptable	0	0	7	58	7	58	2	100	6	46	8	53	1	50	1	20	2	29
Unacceptable	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4. Global Perspectives Philosophic Foundations of Education																		
Exceeds	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Meets	0	0	4	42	4	42	0	0	7	54	7	47	1	50	4	80	5	71
Acceptable	0	0	7	58	7	58	2	100	6	46	8	53	1	50	1	20	2	29
Unacceptable	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5. Learning Environment Structure Organization, Management & Delivery of Grade Appropriate Content																		
Exceeds	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Meets	0	0	4	42	4	42	0	0	7	54	7	47	0	0	2	33	2	29
Acceptable	0	0	7	58	7	58	2	100	6	46	8	53	2	100	3	67	5	71
Unacceptable	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6. Research Validated Theories of Practice																		
Exceeds	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Meets	0	0	4	42	4	42	0	0	7	54	7	47	0	0	2	33	2	29
Acceptable	0	0	7	58	7	58	2	100	6	46	8	53	2	100	3	67	5	71
Unacceptable	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

¹ December 2011 before new California Preliminary Education Specialist Credential candidates will complete student teaching. Data listed here is based on the earlier version of the Pedagogy of Practice Essay for the Level I Education specialist credential between 2007-10.

² I = Intern in Final Semester, T = Traditional One Semester