

ANNUAL FACULTY PLANNING AND EVALUATION REPORT
PEU FACULTY

for

Name

Title

Department or Program Area

School of Leadership and Education Sciences
The University of San Diego

January 2010 - December 2010

I. TEACHING

A. Intersession—January 2010 if applicable)

No.	Title	# of Units	# of Students
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Describe below 1-2 instructional objectives related to teaching and development activities being pursued during this semester.

B. Spring 2010 Session

No.	Title	# of Units	# of Students
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If you have an FRG, be sure to include information.

Describe below 1-2 instructional objectives related to teaching and development activities being pursued during this semester.

C. Summer 2010 Session (if applicable)

No.	Title	# of Units	# of Students
			(complete in December)

Describe below 1-2 instructional objectives related to teaching and development activities being pursued during this semester.

D. Fall 2010 Semester

No.	Title	# of Units	# of Students
			(complete in December)

If you have an FRG, be sure to include information.

Describe below 1-2 instructional objectives related to teaching and development activities being pursued during this semester.

E. If you are in L&T or Counseling, please list the names of all your masters student advisees (do not include doctoral). Describe below your advising/mentoring goal for this year.

II. RESEARCH OBJECTIVES (list for the calendar year what you plan to accomplish)

III. SERVICE OBJECTIVES

Spring 2010

Summer 2010

Fall 2010

IV. FOR 2010 SOLES WILL FOCUS ON TWO OF OUR STRATEGIC GOALS:

#2 Develop highly effective, socially responsible and marketable students through international programs.

#3 Prepare SOLES graduates to serve the needs of diverse communities.

Please describe what you will do during 2010 to support either or both of these goals.

IV. Advisees	No. Active
Undergraduate	_____
Credential only	_____
Masters Advisees	_____
Thesis Advisor	_____
Associate Advisor	_____
Portfolios (Reader)	_____
Doctoral Advisees	_____
Major Advisor (Chair)	_____
Associate Advisor	_____

List below those Ph.D./Ed.D. advisees in the “dissertation stage” of their program of study, either writing the proposal or thesis. Check (X) if the student's proposal has been successfully defended. **List only those students for whom you serve as dissertation chair.**

() 1. _____ () 2. _____

() 3. _____ () 4. _____

() 5. _____ () 6. _____

() 7. _____ () 8. _____

PART II—PLEASE DO NOT COMPLETE THIS SECTION UNTIL DECEMBER 2010

RESEARCH, SCHOLARSHIP AND PROFESSIONAL DEVELOPMENT

I. Publications

A. Manuscripts Published (during 2010)

B. Manuscripts Accepted for Publication (during 2010)

C. Manuscript currently under review (include name of journal-- during 2010)

D. Manuscripts in Progress (2010)

II. RESEARCH ACTIVITIES UNDERWAY

A. Externally Funded (outside the university)

B. Un-sponsored/Internally Funded (FRGs and paid research projects are not included here)

III. Speeches, Symposia, Workshops, and other Scholarly Presentations to Professional Groups
(List title, organization, and date)

IV. Other Professional Activities

SERVICE

I. A. University Committee Assignments

B. School-wide Committee Assignments

C. Department or Program Area Committee Assignments

II. State, Regional and National Committee Assignments, Editorial Boards

III. Offices in Professional Organizations

IV. Paid Consulting

V. Other Work Related Service

VI. Administrative Responsibilities (**to be completed only by Department Chair/Program Directors/Directors of Centers or Institutes/ and Coordinators**):

Please list specific objectives you accomplished during the 2010 year.

- VII. SOLES has two strategic goals relating to diversity and internationalization (http://www.sandiego.edu/soles/about/strategic_plan.php). Please describe below any significant teaching, scholarship and/or service you have made to either or both of these goals.

VIII. FACULTY WORKING IN CREDENTIAL PROGRAMS ONLY

According to the California Education Code Guidelines, “Each faculty member who regularly teaches one or more courses relating to instructional methods in a program of professional preparation for teaching credentials, including Specialist Credentials, or one or more courses in administrative methods in an Administrative Services Credential program, shall actively participate in public elementary or secondary schools and classrooms at least once every three academic years.”
EC Section 44227.5

Please list below how, if at all, during the 2010 calendar year, you were actively participating in public schools and classrooms. Bulleted items will suffice.

FACULTY MEMBER'S EVALUATION

Provide below an assessment of progress toward the accomplishments of your objectives for this year in the areas of Teaching (**be sure to include your assessment of your role as an advisor**), Research, and Service. Attach additional pages as needed.

Teaching:

Research:

Service:

OUTSIDE EMPLOYMENT

Each full-time faculty member must file a report on outside employment for the year (even if none). As noted on page 41 in the Faculty Handbook, this form will be collected by the Dean, Associate Dean, or Department Chair at the time of collecting Faculty Planning Reports.

In my opinion this Planning and Evaluation Report presents all significant professional accomplishments that occurred during the reporting period. I certify that the data are complete, correct and current. *Please attach the most recent version of your curriculum vita before submitting this form.*

Faculty Member Signature

