

GLOBAL CENTER AND COMMITTEE

Background

The Global Center was created in 2001 and was initially supported by one doctoral assistant working with the dean's office. Between 2001 and 2006 the center significantly expanded in its scope of activities. In 2007 SOLES developed a Strategic Plan that included an "internationalization goal" which included an internationalization requirement for all students. The Global Committee (GC) has played a key role in creating policies and practices for the Center. In addition, faculty representatives from various committees help to lead efforts at the departmental level. Please see, for example, the Department of Learning and Teaching's goals from their January 2010 retreat ([Click Here to view the slideshow](#)).

SOLES Strategic Plan: http://www.sandiego.edu/soles/about/strategic_plan.php

Goal II: Develop highly effective, socially responsible and marketable students through international programs.

Objective 1: Expand opportunities for SOLES faculty to engage in international research projects, partnerships and/or professional development activities.

Objective 2: Internationalize curricula across programs.

Objective 3: Establish a requirement for all SOLES students to engage in an international experience prior to program completion.

By summer 2010 these goals were largely accomplished; thus, at the August 2010 School-wide retreat, faculty and staff generated a list of objectives and activities that would strengthen and deepened our work for objective #2. See attached document:

[Click Here to view the SOLES 2010 Retreat Notes & Objectives](#)

The SOLES Global Committee has been given charged with addressing numerous issues raised at the retreat. In addition, the Global Center Staff, the Dean's Cabinet and each Department have been assigned various objectives identified during the retreat. We will revisit our progress by May 2011.

Center Daily Operations

Assistant Dean Dews oversees the day-to-day operations of the Center. Three doctoral students are selected for up to three years as assistants in the Center. These students work 20 hours per week and receive free tuition, a salary and medical benefits. Two of the three assistantships are 12 months, and one assistantship is 9 months. When selecting new students to work in the Center, the Assistant Dean advertises the positions in collaboration with the doctoral program's Department Chair and the Global Committee. Usually, the Leadership Studies Department Chair, the Assistant Dean, a current GC assistantship student and the GC committee chair are involved in the selection of any new doctoral assistants for the Center. These three assistantships are used to attract applications from all over the world to the doctoral program. One of the assistantships is partially paid for by a donor, and is a named fellow (Dammeyer Fellowship).

SOLES currently has a total of 15 doctoral assistantships. [Click Here to view a sample assistantship job description.](#)

Each doctoral assistant is assigned projects to oversee in the center and one of the three is the SOLES Global Coordinator. For example, one student is assigned to support faculty in the Department of Learning and Teaching. This means that if a faculty member is considering offering a course abroad, the doctoral student is available to support the faculty member as s/he plans and prepares for the course. In addition, these assistantship students serve as resources to other students in selecting options to fulfill SOLES' international requirement.

The Center supports a myriad of special projects that include initiatives such as: informing the student body and celebrating October 5-World Teachers Day, December 10-Human Rights Day, etc; honoring, informing and celebrating holidays from various traditions (e.g., Dia de los Muertos); representing faculty and/or presenting with faculty at the SOLES "Class Shopping" days, to name but a few.

Global Committee

The Assistant Dean and one faculty member serve as co-chairs of the Global Committee (GC). The GC is comprised of 4-5 faculty from the departments and programs and the Assistant Dean. At least one of the doctoral assistantships supports the work of the committee. The main charge of the committee is to announce, review and select faculty to receive Global Faculty Grants.

(See: http://www.sandiego.edu/soles/centers/global_center/faculty_grants.php)

The GC created these guidelines, and changes to them are initiated by the committee and taken to the full faculty for additional input. For the 2010-2011 academic year, the committee has additional responsibilities that came from recommendations from the August 2010 school-wide retreat. One of the charges is to develop a clearer written rationale for why SOLES has an internationalization requirement for all of our programs.

SOLES offers "shopping" for classes so that students can explore electives in different programs. It also allows non-SOLES students to be informed about what electives they may take in our school.