

# Elementary Practicum Teacher Candidate Eval Form

## Q1 Elementary Practicum Teacher Candidate Evaluation Form

### Q2 Click to write the question text

USD Student

Practicum School

Site Teacher/ Supervisor

Semester/ Year

### Q3 Please Rate the Student Performance Below

	Needs Improvement	Satisfactory	Strong	Outstanding	× Not Observed
1. Dependability (attendance and promptness).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Professionalism.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Commitment and willingness to work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Ability to receive feedback and suggestions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Capacity for reflection and inquiry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Needs Improvement	Satisfactory	Strong	Outstanding	× Not Observed
6. Enthusiasm and potential for teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Flexibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Clear communication.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Relationship/rapport with students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Sensitiveness to issues of diversity including cultural, linguistic, economic and cognitive histories.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Needs Improvement	Satisfactory	Strong	Outstanding	× Not Observed
11. Implementation and interpretation of assessments and classroom/ school observations to determine student strengths and needs, and develop and intervention plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Working with students individually.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Working with students in groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Degree to which the candidate contributed to student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Q4 Comments:

