

Outcome 1. (CPSEL Standard 1)

Belief System/Vision

To what degree did you use **data** (both hard and soft) to justify specific instructional practices, the strength and weaknesses of the instructional practices, and the relationship to raising the performance of subgroups of students?

Rating-

1 2 3 4 5 6 7 8 9 10

Evidence and/or suggested next steps-

Outcome 2. (CPSEL Standard 1)

Belief System/Vision

To what degree did you include a clear action plan with next steps so that teachers buy in to the belief system?

Rating-

1 2 3 4 5 6 7 8 9 10

Evidence and/or suggested next steps-

**Outcome 3. (CPSEL Standard 2)
Instructional Leadership**

To what degree was your purpose clear and evident throughout the adult learning session? To what degree did you cite multiple tangible examples to provide staff with a 'picture' of the work to be accomplished?

Rating- _____
1 2 3 4 5 6 7 8 9 10

Evidence and/or next steps-

**Outcome 4. (CPSEL Standard 2)
Instructional Leadership**

To what degree did you address potential barriers to learning and provide the necessary supports for adult learning to occur?

Rating- _____
1 2 3 4 5 6 7 8 9 10

Evidence and/or next steps-

Outcome 5. (CPSEL Standard 2)

Assessment (checking for understanding)

To what degree did you check for understanding during the adult learning session? To what degree is there evidence that you checked for evidence of application of the work within classrooms?

Rating- _____
1 2 3 4 5 6 7 8 9 10

Evidence and/or next steps-

**Outcome 6.
Delivery**

To what degree were you persuasive, engaging, clear, and well-paced?

Rating- _____
1 2 3 4 5 6 7 8 9 10

Evidence and/or next steps-

Average Score
(Total divided by 6)

Candidate _____ Date _____

ELDA NEW LEADERS WRITTEN REFLECTION OF LEADERSHIP GROWTH

Include the following in your written reflection

- **A comparison** of your growth as a leader from the baseline video (where you were) to the culminating video (where you are now)
- **Evidence of desired outcomes-** describe how your leadership affected change in teaching and learning in classrooms
- **Next steps-** describe the skills you still need to develop or improve and how you will advocate for support since you will no longer work with the ELDA program
