

# Auditory-Verbal Educator Teaching Behaviors

## ATTACHMENT F: Evaluation of Candidate's Teaching

Name of Candidate: \_\_\_\_\_ Date: \_\_\_\_\_

Name of Evaluator/Supervisor: \_\_\_\_\_

Classroom observation  Individual observation

Number of students: \_\_\_\_\_ Age range: \_\_\_\_\_

Other relevant information: \_\_\_\_\_

Supervisor provides a critical assessment by documenting each area that is applicable for this candidate with specific evidence (description of actions and/or verbal interactions). NA is available as a rating for those skills not applicable to this particular professional. Ratings reflect skill level for each area observed.

1=needs improvement 2=adequate 3=superior **NA**= not applicable

Ratings: (N/A, 1, 2, 3)	Listening and Spoken Language Development
	Educator has accurately determined the listening, speech, language and cognitive levels of the students and this is reflected in his/her teaching.
	Educator recognizes communication (attempts) and responds with language model appropriate for the age/developmental level and linguistic level appropriate for the student.
	Educator checks for understanding often and when students do not understand, provide age-appropriate and/or language appropriate repair.
	Educator maintains a balance of teacher-talk and student-talk appropriate for each activity throughout the class period.
	Educator uses many different strategies to elicit spoken language during the observed period.
	Educator uses appropriate questioning techniques at the appropriate level for the students.
	Educator encourages students to ask questions to gain information.
	Educator provides focused and prescriptive spoken language instruction to each student.
	Educator's lesson plan reflects selected short-term objectives in the areas of audition, speech, receptive language, expressive language or cognitive/academic outcomes (circle appropriate areas for this period).
	Educator's reinforcement techniques facilitate student progress and contribute to the student's self-confidence.
	Educator's activities in the classroom provide the children with language practice through the use of a variety of techniques.
	Educator provides speech or language repair strategies with the children.

<b>Ratings:</b> (N/A, 1, 2, 3)	<b>Auditory Development</b>
	Educator demonstrates knowledge and ease of use with all the auditory equipment in use.
	Educator uses a current auditory hierarchy to determine the child's level of listening.
	Educator uses acoustic highlighting to emphasis a word/phrase or auditory target.
	Educator provides ongoing opportunities for using audition throughout the classroom period as well as in individual sessions.

<b>Ratings:</b> (N/A, 1, 2, 3)	<b>Classroom/Therapy Management</b>
	Educator's pacing is appropriate for lesson and age of students.
	Educator secures and maintains students' attention.
	Educator is tuned in to the individual needs of students.
	Educator creates a positive learning environment where students are valued for their contributions.
	Educator uses effective classroom management by handling discipline problems immediately and appropriately.
	Educator uses effective classroom management by meeting the interest and developmental levels of the child.
	Educator maintains a well-organized classroom that is appropriate to the needs of the children.
	Educator demonstrates control of the classroom and conducts the class in an orderly fashion.
	Educator helps students learn to become self-advocates by demonstrating age-appropriate expectations, i.e. reporting when hearing aid/CI is not functioning, asking for clarification, etc.

<b>Ratings:</b> (N/A, 1, 2, 3)	<b>Lesson Planning and Presentation</b>
	Educator plans lessons appropriate for the students in his/her class based on the Individual Educational Plan (IEP) goals and objectives.
	Educator bases student objectives on current levels and responses to teaching.
	Educator has appropriate records to reflect student progresses.

Candidate has supplied the following: *(Check off)*

- Present level skills for lesson being observed
- Audiologic or speech perception information
- Evaluation of listening and spoken language skills
- Lesson plans

Supervisor's Commendations: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*Supervisor's Initials:*

Supervisor's Recommendations: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*Supervisor's Initials:*

I attest that the information disclosed on this form is correct, accurate, complete and is made in good faith. I understand that the Academy reserves the right to verify any or all information on this application and that any incorrect or misleading information may constitute grounds for rejection of the candidate's application or revocation of my certification.

**Required Signatures:**

**Date**

\_\_\_\_\_  
Candidate

\_\_\_\_\_  
Supervisor