

Assessment 1 - Attachment C: Candidate Data Derived from the Assessment

INDIVIDUAL INDUCTION PLAN (IIP) – END OF STUDENT TEACHING
Fall 2011 Before New California Credential Candidates will Be Able to Enroll in Student Teaching

Performance Domain & Candidate Level of Knowledge & Skill Competency	2007-2008						2008-2009						2009-2010					
	Undergrad		Grad		Total		Undergrad		Grad		Total		Undergrad		Grad		Total	
	N=2		N=12		N=14		N=2		N=9		N=11		N=1		N=9		N=10	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
1: Engaging and Supporting Students in Learning																		
Exceeds	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Meets	0	0	8	67	8	57	2	100	6	67	8	73	0	0	8	89	8	80
Acceptable	2	100	4	33	6	43	0	0	3	33	3	27	1	100	1	11	2	20
Unacceptable	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Domain 2: Creating & Maintaining Effective Environments for Student Learning																		
Exceeds	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Meets	1	50	8	67	9	64	2	100	6	67	8	73	0	0	8	89	8	80
Acceptable	1	50	4	33	5	36	0	0	3	33	3	37	1	100	1	11	2	20
Unacceptable	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Domain 3: Making Subject Matter Comprehensible to Students																		
Exceeds	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Meets	1	50	8	67	9	64	2	100	5	55	7	64	0	0	8	89	8	80
Acceptable	1	50	4	33	5	36	0	0	4	45	4	36	1	100	1	11	2	20
Unacceptable	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Domain 4: Planning Instruction & Designing Learning Experiences for Students																		
Exceeds	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Meets	1	50	8	67	9	64	2	100	5	55	7	64	0	0	8	89	8	80
Acceptable	1	50	4	33	5	36	0	0	4	45	4	36	1	100	1	11	2	20
Unacceptable	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Domain 5: Standards for Assessing Student Learning																		
Exceeds	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Meets	1	50	8	67	9	64	2	100	6	67	8	73	0	0	8	89	8	80
Acceptable	1	50	4	33	5	36	0	0	3	33	3	23	1	100	1	11	2	20
Unacceptable	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Domain 6: Developing as a Professional Educator																		
Exceeds	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Meets	1	50	8	67	9	64	2	100	6	67	8	73	0	0	8	89	8	80
Acceptable	1	50	4	33	5	36	0	0	3	33	3	23	1	100	1	11	2	20
Unacceptable	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0