

Multiple and Single Subject
TPE Assessment System
2009-2010

Embedded Signature Assignments		Teaching Performance Expectation (TPE)														
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	
		Pedagogical Skills	Monitoring Language	Interpretation, Use of Assessment	Making Content Accessible	Student Engagement	Dev. App. Tchng. Prac.	Teaching English Learners	Learning about Students	Instructional Planning	Instructional Time	Social Environment	Prof., Leg., Ethical, Obligations	Prof. Growth	Incorp. Technology	
EDUC 381/581	# assessed	40							3.20			3.20	3.40			
EDUC 382/582		19														
EDUC 384/584		37						3.30	3.41	3.24						
EDSP 389/589		39			2.97					2.97						
EDUC 383/583																
EDUC 332/532		29	4.45		4.21					4.66					3.38	
EDUC 334/534		12		3.50						3.50					4.00	
		Planning: Estab. Balanced Inst. Focus				Planning: Making Content Accessibl			Planning: Designing Assessments							
EDUC 385/585 (Mini PACT Sci.)		27	2.74			2.78			2.56							
EDUC 385/585 (Mini PACT S.S.)		27	2.74			2.85			2.52							
Advancement Assessment																
		Context	Planning			Instruction		Assessment		Reflection		Acad. Lang.		Modeling Lang.		
Advancement Interview	#assessed	Q.1	Q.2			Q.3		Q.4		Q.5		Q.6				
	48	3.02	2.88					2.69		2.75		2.58		3.04		
Final Assessment																
PACT Teaching Event	#assessed 2009-2010		Planning: Est. Bal. Instruc. Focus	Planning: Making Content Acc	Planning: Designing Assess	Instruct: Engage Students in Learning	Instruct: Monitor Stu Learn During Instr	Assess: Analyze Stu Work from Assess	Assess: Using Assess to Inform Teaching	Assess: Using Feedback to Promote Stu Learn	Reflection: Monitor Stu Progress	Reflection: Reflecting on Learning	Acad Lang: Understand Lang Demands	Acad Lang: Support Acad Lang Dev		
Multiple Subject: Elem. Math	23		2.9	3.0	2.9	2.8	2.7	2.8	2.7	2.7	2.8	2.8	2.7	2.6		
PACT Teaching Event	#assessed 2009-2010		Planning: Est. Bal. Instruc. Focus	Planning: Making Content Acc	Planning: Designing Assess	Instruct: Engage Students in Learning	Instruct: Monitor Stu Learn During Instr	Assess: Analyze Stu Work from Assess	Assess: Using Assess to Inform Teaching	Assess: Using Feedback to Promote Stu Learn	Reflection: Monitor Stu Progress	Reflection: Reflecting on Learning	Acad Lang: Understand Lang Demands	Acad Lang: Support Acad Lang Dev		
Art	1		2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	3.00	2.00	2.00	2.00		
English Language Arts	8		2.88	2.75	2.88	2.75	2.88	2.50	2.50	2.63	2.38	2.88	2.50	2.75		
History/Social Science	2		2.50	2.00	2.50	2.00	1.50	2.50	2.00	2.50	2.50	2.00	1.50	2.00		
Mathematics	6		2.83	2.50	2.83	2.17	2.00	3.00	2.67	2.67	2.67	2.50	2.00	2.33		
World Languages	3		3.00	3.00	3.00	2.67	2.67	2.67	2.67	3.33	3.00	3.00	2.33	3.00		
Single Subject Total	19		2.80	2.60	2.80	2.45	2.40	2.65	2.50	2.70	2.60	2.65	2.20	2.55		
Grand Total	42		2.84	2.83	2.83	2.64	2.56	2.72	2.62	2.71	2.69	2.76	2.49	2.60		
Midterm																
		Teaching Performance Expectation (TPE)														
Student Teaching Evaluations		1	2	3	4	5	6	7	8	9	10	11	12	13	14	
		Pedagogical Skills	Monitoring Student Learning	Interpretation, Use of Assessment	Making Content Accessible	Student Engagement	Dev. App. Tchng. Prac.	Teaching English Learners	Learning about Students	Instructional Planning	Instructional Time	Social Environment	Prof., Leg., Ethical, Obligations	Prof. Growth	Incorp. Technology	
Multiple Subject	24	3.30	3.17	3.27	3.34	3.33	3.48	3.16	3.35	3.35	3.29	3.46	3.66	N/O	3.56	
Single Subject	27	3.57	3.39	3.81	3.52	3.43	3.70	3.42	3.60	3.55	3.53	3.54	3.88	3.69	3.83	
Total	51	3.44	3.28	3.54	3.43	3.38	3.59	3.29	3.48	3.45	3.41	3.50	3.77	3.69	3.70	
In 2009-2010 rubric scales were changed to mirror the PACT. TPEs and Domains are scored on a 4-point developmental rubric. A score of 2 is passing on the student teaching evaluation.																
Advancement Interview and PACT Teaching Event Criteria are scored on a 4 point rubric. A score of 2 is passing.																