Multiple and Single Subject
TPE Assessment System
2008-2009

Embedded Signature Assignments

	# assessed	1 Pedagogical Skills	2 Monitoring Language	3 Interpretation, Use of Assessment	4 Making Content Accessible	5 Student Engagement	6 Dev. App. Tchng. Prac.	7 Teaching English Learners	8 Learning about Students	9 Instructional Planning	10 Instructional Time	11 Social Environment	12 Prof., Leg., Ethical, Obligations	13 Prof. Growth	14 Incorp. Technology
		Teaching Peformance Expectation (TPE)													
EDUC 381/581	24								6.00			5.84	5.50		
EDUC 382/582	51					4.02	3.98	4.41	3.98			3.93			
EDUC 342/542 (BCLAD)															
EDUC 384/584	41							4.41	4.54						
EDSP 389/589	49				5.26										
EDUC 383/583	14	3.36		3.57						3.57					
EDUC 332/532	29	4.45			4.21					4.66					3.38
EDUC 334/534	21			3.43						3.67					3.24
		Planing: Estab. Balanced Inst. Focus			Planning: Making Content Accessibl			Planning: Designing Assessments							
EDUC 385/585 (Mini PACT Sci.)	23	2.43			2.48			2.53							
EDUC 385/585 (Mini PACT S.S.)	23	2.22			2.48			2.53							

Benchmark Assessments

		Context	Planning	Instruction	Assessment	Reflection	Acad. Lang.	Modeling Lang.
Advancement Interview	#assessed	Q.1	Q.2		Q.3	Q. 4	Q. 5	Q. 6
	51	3.39	3.22		3.10	3.39	2.92	3.18

PACT Teaching Event	#assessed Spring 2009		Planning: Est. Bal. Instruc. Focus	Planning: Making Content Acc	Planning: Designing Assess	Instruct: Engage Students in Learning	Instruct: Monitor Stu Learn During Instr	Assess: Analyze Stu Work from Assess	Assess: Using Assess to Inform Teaching	Reflection: Monitor Stu Progress	Reflection: Reflecting on Learning	Acad Lang: Understand Lang Demands	Acad Lang: Support Acad Lang Dev	
Elementary Literacy	0													
Elementary Math	11		2.73	2.55	2.64	2.55	2.55	2.45	2.55	2.55	2.36	2.18	2.18	
Multiple Subject Total	**11**		2.73	2.55	2.64	2.55	2.55	2.45	2.55	2.55	2.36	2.18	2.18	

			Planning: Est. Bal. Instruc. Focus	Planning: Making Content Acc	Planning: Designing Assess	Instruct: Engage Students in Learning	Instruct: Monitor Stu Learn During Instr	Assess: Analyze Stu Work from Assess	Assess: Using Assess to Inform Teaching	Assess: Using Feedback to Promote Stu Learn	Reflection: Monitor Stu Progress	Reflection: Reflecting on Learning	Acad Lang: Understand Lang Demands	Acad Lang: Support Acad Lang Dev
English Language Arts	5		3.20	3.20	3.00	3.00	3.20	3.20	3.20	2.80	3.20	3.00	3.20	3.00
History/Social Science	12		2.97	2.76	2.76	2.70	2.76	2.80	2.76	2.82	2.64	2.57	2.52	3.09
Mathematics	1		2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
Music	1		2.00	3.00	1.00	2.00	2.00	2.00	4.00	3.00	2.00	4.00	3.00	4.00
Science	5		2.40	2.20	2.60	2.20	2.60	2.20	2.20	2.20	2.20	2.40	2.00	2.00
Single Subject Total	**24**		2.71	2.54	2.46	2.46	2.42	2.58	2.58	2.38	2.54	2.46	2.25	2.38
Grand Total	**35**		2.71	2.54	2.51	2.49	2.46	2.54	2.57	2.38	2.54	2.43	2.23	2.31

Student Teaching Evaluations		1 Pedagogical Skills	2 Monitoring Language	3 Interpretation, Use of Assessment	4 Making Content Accessible	5 Student Engagement	6 Dev. App. Tchng. Prac.	7 Teaching English Learners	8 Learning about Students	9 Instructional Planning	10 Instructional Time	11 Social Environment	12 Prof., Leg., Ethical, Obligations	13 Prof. Growth	14 Incorp. Technology
		Teaching Peformance Expectation (TPE)													
Multiple Subject															
Single Subject															
Total	**25**	5.43	5.46	5.43	5.61	5.53	5.58	5.36	5.69	5.54	5.62	5.71	5.70	5.72	5.60

TPEs and Domains are scored on a 6-point developmental rubric. A score of 5 is passing on the student teaching evalution.

Adva There is no passing score before that. However, candidates should earn 3s and 4s the semester before student teaching.