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May 12, 2009

To: Faculty
From: Paula A. Cordeiro, Dean
School of Leadership and Education Sciences
Subject: 2009-2010 Faculty Research Grants **REVISED**

The following faculty members have been awarded Faculty Research Grants for the 2009-2010 academic year. Thank you to the FRG Committee, Drs. Donmoyer (chair), Galloway, Hansen and Spencer for their recommendations. Congratulations to all FRG recipients.

Upon completion of the project, all faculty receiving awards are requested to present a summary of his/her work to the faculty at a forum scheduled by the FRG Committee.

The FRG Committee has provided feedback on your proposal for your consideration.

Buczynski	Fall 2009 Defining Internationalization: A Case Study of International Experience Outcomes in Teacher Education
Donmoyer	Spring 2010 Dissemination of Findings From a Study of the Impact of an Innovative Principal Preparation Program
Estrada	Fall 2009 Racial and Ethnic Differences in Utilization of Publically Funded Mental Health Clinics in Youths and Families With Disruptive Behavior Problems
Hansen	Spring 2010 Inquiry Awareness Moments: Case Studies of Inquiry Practices in Elementary Science Classrooms
Hubbard	Fall 2009 District Learning: A Case of Reform Travel
Inoue	Fall 2009/Spring 2010 Consensus Building for Deep Learning: A Lesson Study Project for Improving Elementary School Teachers' Mathematical Inquiry Lessons
Lattimer	Spring 2010 Parent-Teacher Perceptions: Expectations oh Home and School in the Middle and High School Years
McDonald	Fall 2009 A Model for Philanthropic and Governmental Collaboration: The Office of Foundation Liaison

Over

- Patterson Spring 2010
An Analysis of AAMFT International Supervisors
- Quezada Fall 2009
An International Context of Student Teachers' Self-reflection Accounts While Teaching
Abroad: Has it Made a Difference?
- Spencer Fall 2009
Knowledge, Pedagogical Content Knowledge, and Disposition: Re-conceptualizing the
Forces That Shape Mathematics Instruction in Urban Classrooms