

Part B (continued): Quantitative Information about Each Teacher Preparation Program

Duration of Required Candidate Participation in Supervised Student Teaching During 2007-2008

	Average Hours per Week	Minimum Weeks Required	Total Minimum Hours
Multiple Subject Programs	30	16	480
Single Subject Programs	30	20	600
Education Specialist Programs	30	16	480

Duration of Required Candidate Participation in Intern Programs in 2007-2008

	Number of Years
Multiple Subject Programs	0
Single Subject Programs	0
Education Specialist Programs	2

Part C: Required Quantitative Information Regarding the Pass Rates on Examinations Used for Multiple Subject, Single Subject, and Education Specialist (Level I) Credential Programs During 2007-2008

<u>Test category</u>	<u>Regular Program Completers</u>				<u>Alt Route Program Completers</u>		
	Number Tested	Number Passed	Pass Rate	Statewide Pass Rate	Number Tested	Number Passed	Pass Rate
Basic Skills							
Reading	74	73	99%	100%	5	--	--
Aggregate	74	73	99%	100%	5	--	--
Professional Knowledge/Pedagogy							
RICA	50	50	100%	99%	3	--	--
Aggregate	50	50	100%	99%	3	--	--
Academic Content Areas							
CSET English I	2	--	--	100%	0	--	--
CSET English II	2	--	--	100%	0	--	--
CSET English III	2	--	--	100%	0	--	--
CSET English IV	2	--	--	100%	0	--	--
CSET Math I	1	--	--	99%	0	--	--
CSET Math II	1	--	--	99%	0	--	--
CSET Math III	1	--	--	95%	0	--	--
CSET Music Subtest I	1	--	--	100%	0	--	--
CSET Music Subtest II	1	--	--	100%	0	--	--
CSET Music Subtest III	1	--	--	100%	0	--	--
CSET Sci III Bio/Life	1	--	--	99%	0	--	--
CSET Science I	1	--	--	100%	0	--	--
CSET Science II	1	--	--	100%	0	--	--
CSET Social Sci I	6	--	--	100%	0	--	--
CSET Social Sci II	6	--	--	100%	0	--	--
CSET Social Sci III	6	--	--	100%	0	--	--
CSET Spanish Subtest I	1	--	--	100%	0	--	--
CSET Spanish Subtest II	1	--	--	100%	0	--	--
CSET Spanish Subtest III	1	--	--	100%	0	--	--
Aggregate	12	11	92%	99%	0	--	--
Other Content Areas							
CSET MSE I	49	49	100%	100%	5	--	--
CSET MSE II	49	49	100%	100%	5	--	--
CSET MSE III	49	49	100%	100%	5	--	--
Aggregate	49	49	100%	100%	5	--	--
Summary Totals and Pass Rate	74	72	97%	99%	5	--	--

¹ Pass rates are not calculated for programs with less than ten candidates. Caution should be exercised when analyzing pass rates and quartile data. The effect of one candidate's performance can have a larger impact on smaller programs.

**Part C: Required Quantitative Information Regarding the Pass Rates on Examinations
Used for Multiple Subject, Single Subject, and Education Specialist (Level I)
Credential Programs During 2004-2005 Cohort Update**

Test category	<u>Regular Program Completers</u>				<u>Alt Route Program Completers</u>		
	Number Tested	Number Passed	Pass Rate	Statewide Pass Rate	Number Tested	Number Passed	Pass Rate
Basic Skills							
CBEST	109	109	100%	100%	7	--	--
Aggregate	109	109	100%	100%	7	--	--
Professional Knowledge/Pedagogy							
RICA	73	72	99%	99%	6	--	--
Aggregate	73	72	99%	99%	6	--	--
Academic Content Areas							
CSET English I	4	--	--	100%	0	--	--
CSET English II	4	--	--	100%	0	--	--
CSET English III	4	--	--	100%	0	--	--
CSET English IV	4	--	--	100%	0	--	--
CSET Sci III Bio/Life	2	--	--	100%	0	--	--
CSET Sci III Earth/Planetary	1	--	--	100%	0	--	--
CSET Science I	3	--	--	99%	0	--	--
CSET Science II	3	--	--	99%	0	--	--
CSET Social Sci I	3	--	--	100%	0	--	--
CSET Social Sci II	3	--	--	100%	0	--	--
CSET Social Sci III	3	--	--	100%	0	--	--
English Praxis II	1	--	--	100%	0	--	--
English S* (01)	1	--	--	99%	0	--	--
Spanish S* (10)	1	--	--	100%	0	--	--
Spanish: Analysis Praxis II (0193)	1	--	--	93%	0	--	--
Spanish: Skills Praxis II (0192)	1	--	--	99%	0	--	--
Aggregate	12	12	100%	99%	0	--	--
Other Content Areas							
CSET MSE I	26	26	100%	100%	5	--	--
CSET MSE II	26	26	100%	100%	5	--	--
CSET MSE III	26	26	100%	100%	5	--	--
MSAT (0140 + 0151)	2	--	--	100%	1	--	--
Aggregate	28	28	100%	100%	6	--	--
Summary Totals and Pass Rate	110	109	99%	99%	7	--	--

¹ Pass rates are not calculated for programs with less than ten candidates. Caution should be exercised when analyzing pass rates and quartile data. The effect of one candidate's performance can have a larger impact on smaller programs.

Institution/Program: **University of San Diego**

Part D: Accreditation Status of the Teacher Preparation Program

This teacher preparation program is currently approved or accredited by the State of California, and is not designated as a “low performing” program as defined by the State.