



## **CHARACTER EDUCATION RESOURCE CENTER**

Department of Learning & Teaching  
School of Leadership & Education Sciences

## **SATURDAY MORNING SEMINAR**

**September 21, 2019**

USD CAMPUS (free parking): Mother Rosalie Hill  
Hall, Room 127

8:30-8:45am Drinks/Snacks/Registration

9:00-9:15 – Character Matters

9:15-10:15 – Serena Pariser, M.A.



## **“Building Character Through Positive Classroom Management Strategies”**

This interactive session will give educators practical and transferrable best practices in positive classroom management techniques to build up students’ character and create independent, collaborative, and curious learners.

**Serena Pariser, M.A.** has 12 –years of experience teaching in public schools including charter schools from kindergarten through twelfth grade. She served as an 8/9<sup>th</sup> grade ELA teacher for 9 years at Gompers Preparatory Academy. In 2008-09, Serena was recognized as Teacher of the Year at Gompers Preparatory Academy. Serena was selected as an evaluator for National Schools of Character and is a recipient of the US Ambassador with Fulbright Distinguished Teachers Award. She had opportunity to coach teachers in Botswana, work as a journalist in a summer camp in Hungary, and work with teachers and students in Kathmandu.

Serena is author of *Real Talk About Classroom Management: 50 Best Practices That Work and Show You Believe in Your Students*, published by Corwin Press February 2018. Her book hit Corwin’s best seller list for 2018 and is now being translated to be sold in China in 2020. She is currently writing a second book *Real Talk About Time Management: 30 Strategies for Teachers* with Dr. Edward DeRoche as a coauthor.

## **10:15- 10:30- Break-Networking**

**10:30- 11:30** – Robert Infantino, Professor of Education, Emeritus



## **“Overcoming Generational Stagnation in Schools”**

This presentation will examine the issue of generational stagnation in schools in regards to curriculum and other issues as millennial teachers are entering the teaching profession.

Bob Infantino, Ed. D. completed forty-three years as a teacher and teacher educator in 2007. He retired as Professor of Education, Emeritus, from the University of San Diego after serving the school for 31 years. He has a bachelor’s degree in English and a master’s degree in English Education from Canisius College, a Jesuit school in Buffalo, New York. After 7 years as a high school English teacher in Buffalo, he returned to school and earned a doctorate in English Education from SUNY Buffalo in 1976. He was appointed as Director of Teacher Education at USD in the same year. During his years at USD he co-taught the course Ethics and Education 10 times, in collaboration with Philosophy Professor Dr. Larry Hinman, Chair of the Values Institute at USD. He also taught Ethics and Leadership in the doctoral programs in Leadership Studies at USD.

Dr. Infantino and his wife, Ginger (USD 1981, '85) have 6 children, five of whom are educators. They have 11 grandchildren and 2 great grandchildren. Dr. Bob served a co-director of the San Diego Area Writing Project for 11 years, as President of the California Association of Teachers of English (CATE), and as an active member of many professional associations such as the Cal Council on Teacher Education (CCTE), where he was named the Distinguished Teacher Educator for 2011.. He has made presentations around the country, conducted many staff development days, and has taught in Guadalajara, Mexico and in Fairbanks, Alaska.

The first Edition of *Tough Choices for Teachers* was published in 2009, with a second edition released in April of 2019. He can be reached at [infntino@sandiego.edu](mailto:infntino@sandiego.edu).

## 11:35 – 11:45 – Reflection/Resources

**REGISTRATION ---Students: \$10 Register at**

[character@sandiego.edu](mailto:character@sandiego.edu) ----**Others:** \$25/Seminar: Register at [Eventbrite](#)

Questions/Comments = [character@sandiego.edu](mailto:character@sandiego.edu)