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# Reflective Analysis of Lesson Questionnaire

***Student teachers*:** You may use this form to reflect upon your lessons.

***Cooperating Teachers and Supervisors*:** This may be used in discussions and in debriefing sessions with the student teacher.

1. Were all the students apparently interested or bored? If there was a lack of motivation, what can I do about it tomorrow?

2. Did all the students participate in class activities and discussions?

3. Were there points in the lesson, which were not understood? Do I need to give additional help to the class or certain individuals?

4. Was there excessive unnecessary talking, restlessness, or idleness?

5. Did I begin and end on time, check the classroom environment, and work through the mechanics of the class efficiently?

6. Did I set a pace that was neither too fast nor too slow?

7. Did I relate the lesson to the daily lives of the students and involve them as much as possible?

8. Did I make smooth transitions from one activity to another?

9. Did I achieve the objectives listed on my lesson plans? What evidence do I have of student achievement?

10. What did I do particularly well today? What can I do better tomorrow?