|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| USD Student:  | Date:  | Time/Period:  | Visit:  | Lesson Central Focus:  |
| Observer:  |
| School:  | Grade/Level:  | Class Size:  | Subject/Class:  |
| Teaching to: |  | Individual |  | Small Group |  | Whole Class |  | ELL |  | IEP(s) |  | Multicultural |  | Other: |
| Teaching Performance Expectations (TPE)\* (mark **[x]** , as appropriate) Record and document evidence of performance using the TPE as a guide to conduct observations. | 21st Century Learning Skills(mark [x] , as appropriate) Record and document evidence of performance to conduct observations. |
| **1** |  | Engaging and Supporting All Students in Learning  | **1** |  | Critical Inquiry, communication, collaboration, creativity |
| **2** |  | Creating and Maintaining Effective Environments for Student Learning Assessing Student Learning | **2** |  | Information, Media, Technology Skills |
| **3** |  | Understanding and Organizing Subject Matter for Student Learning | **3** |  | Life and Career Skills: Flexibility, Adaptability, Initiative, Self-Direction, Social and Cross-Cultural Skills, Productivity, Accountability, Leadership, Responsibility |
| **4** |  | Planning Instruction and Designing Learning Experiences for All Students |  |
| **5** |  | Assessing Student Learning | **4** |  | Core Subjects with 21st c. Learning Themes: Global Awareness, Financial, Economic, Business and Entrepreneurial Literacy, Civic Literacy, Health Literacy, Environmental Literacy, Social Justice |
| **6** |  | Developing as a Professional Educator |
| **Summary Focus on TPEs** |
| **Strengths and Best Accomplishments (What worked?):** | **Growth at a Glance:**\_\_\_Use of Time\_\_\_Materials\_\_\_Questioning\_\_\_Affirming Students\_\_\_Directions/Instructions\_\_\_Monitoring\_\_\_Enthusiasm\_\_\_Transitions\_\_\_Professional Image\_\_\_Attitude\_\_\_Response to feedback\_\_\_Confidentiality\_\_\_Integrity\_\_\_Documentation\_\_\_Assessment\_\_\_Proofreading\_\_\_Communication\_\_\_Planning\_\_\_Technology\_\_\_\_\_\_ |
| **Opportunities for Professional Growth (Things to think about/improve?):** |
| **Comments:** |
| **Next Observation/Consultation scheduled for**: | Date:  | Period/Time:  |

*The information from this form should be submitted online via the Qualtrics link shared with University Supervisors and Cooperating Teachers only. Student teachers should receive a copy of the form.*