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| USD Student: | | | | | | | Date: | | | | | Time/Period: | | | | | | | | | | | Visit: | | | Lesson Central Focus: | | | |
| Observer: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| School: | | | | | | | | | Grade/Level: | | | | | Class Size: | | | | | | | Subject/Class: | | | | | | | | |
| Teaching to: | | |  | Individual |  | Small Group | |  | | Whole Class | | |  | | ELL | | |  | | IEP(s) | |  | | Multicultural | | |  | Other: | |
| Teaching Performance Expectations (TPE)\*  (mark , as appropriate) Record and document evidence of performance using the TPE as a guide to conduct observations. | | | | | | | | | | | | | | | | | 21st Century Learning Skills  (mark , as appropriate) Record and document evidence of performance to conduct observations. | | | | | | | | | | | | |
| **1** |  | Engaging and Supporting All Students in Learning | | | | | | | | | | | | | | **1** | | |  | | Critical Inquiry, communication, collaboration, creativity | | | | | | | | |
| **2** |  | Creating and Maintaining Effective Environments for Student Learning Assessing Student Learning | | | | | | | | | | | | | | **2** | | |  | | Information, Media, Technology Skills | | | | | | | | |
| **3** |  | Understanding and Organizing Subject Matter for Student Learning | | | | | | | | | | | | | | **3** | | |  | | Life and Career Skills: Flexibility, Adaptability, Initiative, Self-Direction, Social and Cross-Cultural Skills, Productivity, Accountability, Leadership, Responsibility | | | | | | | | |
| **4** |  | Planning Instruction and Designing Learning Experiences for All Students | | | | | | | | | | | | | |  | |
| **5** |  | Assessing Student Learning | | | | | | | | | | | | | | **4** | | |  | | Core Subjects with 21st c. Learning Themes: Global Awareness, Financial, Economic, Business and Entrepreneurial Literacy, Civic Literacy, Health Literacy, Environmental Literacy, Social Justice | | | | | | | | |
| **6** |  | Developing as a Professional Educator | | | | | | | | | | | | | |
| **Summary Focus on TPEs** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Strengths and Best Accomplishments (What worked?):** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Growth at a Glance:**  \_\_\_Use of Time  \_\_\_Materials  \_\_\_Questioning  \_\_\_Affirming Students  \_\_\_Directions/Instructions  \_\_\_Monitoring  \_\_\_Enthusiasm  \_\_\_Transitions  \_\_\_Professional Image  \_\_\_Attitude  \_\_\_Response to feedback  \_\_\_Confidentiality  \_\_\_Integrity  \_\_\_Documentation  \_\_\_Assessment  \_\_\_Proofreading  \_\_\_Communication  \_\_\_Planning  \_\_\_Technology  \_\_\_  \_\_\_ |
| **Opportunities for Professional Growth (Things to think about/improve?):** | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Comments:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Next Observation/Consultation scheduled for**: | | | | | | | | | | | Date: | | | | | | | | | | | | | | Period/Time: | | | | |

*The information from this form should be submitted online via the Qualtrics link shared with University Supervisors and Cooperating Teachers only. Student teachers should receive a copy of the form.*