The CEE offers free and confidential consultations to all USD faculty regarding any and all aspects of Teaching & Learning and Faculty Development. This may include course and syllabus design, integration of various pedagogies in the classroom, the ARRT process, improving student evaluations, and so much more.

Faculty are welcome to stop by during these times to receive advice, guidance, or get questions answered by CEE Faculty:

**Wednesdays:**
- 9:00 to 11:00 a.m.
- 12:30-5:00 p.m.

**Fridays:**
- 11:15 a.m. to 12:15 p.m.

**MISSED AN EVENT?**
Come visit one of our faculty consultants to get some advice and ideas to make your semester more successful!!!

E-mail Johnny Bobé (jbobe@sandiego.edu) and set-up an appointment today! Please note that all information will be kept strictly confidential.

**CEE & Bottled and Sold Blackboard Organization**

Join the CEE BB Org today in order to gain access to the many CEE resources available for all USD faculty.

All event archives - including handouts, powerpoints, and videos - are available only through our BB Org.

Don't have access? E-mail us at cee@sandiego.edu and we would be happy to add you to the BB org. An active USD e-mail address is all you need to gain access.

Please check the CEE Blackboard for event materials. Visit [http://www.sandiego.edu/cee/events/ceeblackboardorganization.php](http://www.sandiego.edu/cee/events/ceeblackboardorganization.php) for more information.

**USD Faculty can now reserve the CEE Conference Room**

Need a space for collaborative projects, meetings, or to host special or confidential office hours?

The CEE conference room is now available for reservation by USD faculty members weekdays between the hours of 9:30 a.m. – 5:30 p.m. The room accommodates up to 12 people and has a built in TV screen for all of your presentation and projection needs. Reservations can be made by e-mailing cee@sandiego.edu
Congratulations to you and your team for winning the Deloitte competition this past fall! Could you tell me about the competition?

USD has participated in the competition for five years now. There are nine regions around the U.S., and each region hosts a number of schools in the preliminary round. The winning team of each region went to the final round at Deloitte University in Dallas in January. The competition this past fall for our region was held both at the Deloitte San Diego office and in the Los Angeles office. Our two teams, SDSU, and UNLV were in San Diego and the two USC teams, University of Missouri and University of Northern Colorado were in Los Angeles.

That’s quite a list of competitors, it truly speaks to the academic quality of the USD School of Business. How many teams does USD sponsor in the competition, and what type of students are the teams composed of?

USD has sponsored two teams of accounting students each year for the last five years. Each team has five members. Two members must be sophomores. There can be no more than one graduate student on a team. The rest can be juniors and seniors. This year, all of our team members are sophomores and juniors. None of them had taken even one tax course before signing up for the competition.

Wow, that’s amazing! Since none of the students have taken a tax course before, how do you prepare your students to take part in this competition?

I prepare the teams by enrolling them in Acct 492, Tax Consulting Simulation course (10 students maximum). In that class, we learn on a prior year competition case, which helps the students learn tax law applicable to the competition. The actual case comes out about three weeks before the competition (this year it was Saturday, Nov 7). Teams work furiously for five weeks practicing on a prior year’s case, then three weeks to learn and prepare the actual case for the current year.

What exactly do the teams do during the competition?

In the competition, students make a presentation by role playing as Deloitte tax consultants. Two Deloitte partners role play as clients by listening to the presentation and then ask detailed questions about the students’ recommendations for the mythical company...

For full interview please visit our Innovative Pedagogy Interview Series webpage

Congratulations to Tom and his students!

From left to right: Dennis Pudjarminta, Tyler (TJ) Hodges, Matlyuba (Mattie) Nurova, Alexis Hilson, Bailey Donnelly, and Dr. Dalton
Debbie Finnocchio—Director of General Chemistry

Debbie’s Chemistry 151 course, as well as several of the preceptorial Chemistry 151 courses in Fall 2015 read portions of Bottled & Sold, and to continue the book theme into the second semester, Debbie is having students perform an experiment on bottled and tap water in their Chem 152L – general chem lab course for all sections (currently 12 sections of 20 students, and they may need to add a 13th section!)

The students are going to perform calcium and magnesium analysis of the water samples – this is an experiment that can be done based on the level of student experience and the large number of students in the course. Debbie plans to discuss methods used to analyze a wide variety of other things that may be in various water samples, and is also going to incorporate a critical thinking component in a discussion the week following the experiment. “I’m really excited about all this, as my fall Chem 151 students gave me some good feedback regarding the reading they had done in that book.” We wish Debbie and all the chemistry 152L students the best of luck this upcoming semester.

Turner Nevitt—Assistant Professor of Philosophy

Turner Nevitt was born and raised in Houston, Texas, where he studied vocal music at the High School for the Performing and Visual Arts (HSPVA) before turning to philosophy and theology as an undergraduate at the University of St. Thomas. After earning his BA, he began graduate studies in philosophy at Fordham University in New York, where he earned an MA, MPhil, and PhD.

His research is in the areas of medieval philosophy, metaphysics, and philosophy of religion. He focuses especially on the thought of Augustine, Anselm, and Aquinas (which he calls “the A team”). His dissertation dealt with Aquinas’s theories of essence and existence and some of his other work has dealt with Aquinas’s view of personal identity through death, resurrection, and the interim state. His work has appeared in such journals as History of Philosophy Quarterly, American Catholic Philosophical Quarterly, and Oxford Studies in Medieval Philosophy. Nevitt says he is thrilled to be teaching at the University of San Diego. His experience as an undergraduate at a Catholic liberal arts college profoundly changed his life. He is excited to be able to introduce students to the Catholic intellectual tradition and to pursue with them some of life’s most important questions about the relationship between faith and reason, God’s existence, the nature of human beings and the good life, and the possibility of the afterlife. He is grateful to be part of a university community committed to a common life of learning, leisure, service, and prayer.

Sylvie Ngilla—Assistant Professor of French, Department of Languages, Cultures, and Literatures

In my course Fren 403 Contemporary French Civilization I organized the syllabus around the themes of immigration from North and Sub-Saharan African to France and politics of cultural identities. In the class I taught in the semester of Fall 2014 I invited French visual artist Alexis Peskiness to collaborate with my students on a two-week project focused on minorities in France. My teaching strategy was to incorporate the study of post-colonialism, hybrid identities, visible minorities and blackness into an artistic practice that would invite students to understand them with a new light. Alexis Peskine gave a lecture introducing the USD community to his art and he created art pieces with my students. We presented the pieces during a three-day exhibition entitled "Expressions of Cultures and Identities" in the Student Life Pavilion Exhibit Hall.
CEE & ATS Tech Talk: Free Online Resources for Faculty  
Friday, January 29th, 2016  
2:00 to 3:00 p.m., MRH (SOLES) 135

There are a variety of free online tools out there that faculty can use to better help their teaching and learning in and out of the classroom. Yet, as with most things, the quality and functionality of some are clearly better than others, and it can be difficult to traverse the online landscape by yourself in order to determine which tools are the most useful.

Join us as Cynthia Nitsch, Clinical Professor of Information Systems and CEE Travel Grant Recipient, guides us through some of her course favorites. These will include a demonstration of a variety of free online tools that enhance students’ written skills, a demonstration of how to use Screen-Casto-Matic, and a brief tutorial of how to manage videos within YouTube and ScreenCast. A list of over 20 free online tools for educators will be provided. Coffee and biscotti will be available. RSVP Here

Fabulous First Friday—Metacognition and the Science of Learning  
Friday, February 5th, 2016  
9:30 to 10:30 a.m., MRH (SOLES) 135

Metacognition is defined as awareness and understanding of one’s own thought processes’. Metacognitive approaches to teaching can improve how students learn by increasing their abilities to transfer or adapt their learning to new contexts and tasks. Self-aware learners are able to rise above the subject matter, place themselves as learners, and recognize what learning strategies are best employed in a particular subject matter or learning situation. Students who know about the various methods of learning, thinking, and problem solving are more likely to utilize these strategies on their own.

Join us as professor’s Patty Kowalski (Psychological Sciences), Sue Lowery (Biology), and Sandra Sgoutas-Emch (Psychological Sciences) discuss various ways to employ metacognitive instruction in the classroom to help your students succeed. RSVP Here

CORE Workshop #1—Aligning Your Course to the New CORE  
Friday, February 5th, 2016  
3:00 to 5:00 p.m., KIPJ—A

What is Inquiry-Based Learning? Why at USD?  
Faculty attending this workshop will learn more about the foundations of inquiry-based learning and discuss aligning course specific student learning outcomes with the new core curriculum’s inquiry areas. To get the most out of the workshop faculty are encouraged to bring their own syllabus for a course they will submit for inclusion in the new core.  
Faculty attending all three workshops will receive a $150 stipend. It is best to attend the workshops in order to get the most out of the content. RSVP Here
Innovation in Experiential Education Award Luncheon—
Celebrating the Innovative Work of Professor’s Justine Rapp & Bradley Bond
Thursday, February 11th, 2016
12:15 to 2:15 p.m., KIPJ-H

Each year the Center for Educational Excellence is proud to sponsor the Innovation in Experiential Education (IEE) Award to signify our commitment to facilitating student-centered experiential learning, including but not limited to service learning, internships, classroom simulations, and research. Along with the award, the CEE hosts a celebration luncheon where the award winner presents on their innovative work. Join us as professor’s Justine Rapp (2013-2014 winner) and Bradley Bond (2014-2015 winner) present their work.

Dr. Justine Rapp will be presenting on pedagogical innovations blended within her course on Digital Marketing & Social Media. Specific attention is placed on bridging digital marketing strategies to hands on student-client interactions with nonprofits and small businesses in the San Diego area.

Dr. Bradley Bond requires students in COMM 482: Children and Media to work with children in after-school programs in the Linda Vista community and to create a workshop on media literacy that is delivered to the after-school children at the end of the semester. His presentation will focus on the pedagogical methods and assignments that weave the community engagement component into course content in unique and novel ways.

RSVP Here

CCTC - Catholic News Roundup
Thursday, February 11th, 2016
4:00 to 5:00 p.m., Salomon Hall

Please join us for an open forum to discuss current Catholic news developments. Sister Tobie Tondi of Theology and Religious Studies and Jeffrey Burns of the Center for Catholic Thought and Culture will serve as commentators to direct and inspire our conversation. Issues to be discussed will include: the Year of Mercy, the Middle East, the Pope’s latest initiatives, Catholics and the presidential election, Kim Davis, and several others.

This event is free, open to students. Cookies and coffee will be available for your enjoyment RSVP Here

Inclusive Education Series : USD’s International Chinese Student Population Faculty Reception
Thursday, February 25th, 2016
4:45 to 6:45 p.m., Salomon Hall

USD’s international Chinese population has risen significantly over the past decade, with Chinese students representing the largest graduate and second largest undergraduate international population. With this rising demographic comes new and specific challenges in and out of the classroom. Join the CEE and Office of International Students and Scholars for this special faculty reception where we will discuss ways to address the opportunities and challenges this important student population provides for USD.

RSVP Here
Towards a New Pedagogic Imaginary: Contemplative Practices in a Diverse Classroom
Thursday, February 25th, 2016
12:15 to 2:15 p.m., Degheri Alumni Center Boardroom 120

During this special workshop, brought to you by a new USD initiative on Documenting the History of Logan Heights, the Chicano Park Steering Committee, and the CEE, guests will imagine new methods and pedagogies in relation to the murals of Chicano Park. The ideas and pedagogies developed by Laura Rendón surrounding Sentipensante Pedagogy that accounts for knowledge acquisition that honors both our thinking and feeling sense of self will be explored.

Towards a New Pedagogic Imaginary signifies an imagined vision that embraces cultural diversity and social justice - creating a space for sensitive and reflective critical dialogue for students to enter conversations with a sense of openness and trust that evokes a spirit of mindfulness that fosters critical teaching and learning objectives such as: mutual respect, understanding, willingness to learn, care and concern and several other related expressions. We underscore the importance of both situational and intergenerational contemplation and assess contemplative education as a high-impact educational practice.

About the Presenter:
A native of Laredo, Texas, Professor Rendón’s passion is assisting students who, like her, grew up in poverty with hopes and dreams but not knowing how to realize them. Rendón is credited with developing the theory of validation, which colleges and researchers have employed as a framework for working with and affirming low-income students.

She is best known for her a pedagogic framework called Sentipensante (Sensing/Thinking) Pedagogy designed to help faculty employ contemplative pedagogic strategies that emphasize holistic student development and which gear students toward goals such as social activism, service to others and personal and social responsibility. Her work in contemplative studies represents the focus of her presentation.

RSVP Here

CEE & ATS Tech Talk: Designing for Accessibility
Friday, February 26th, 2016
2:00 to 3:00 p.m., MRH (SOLES) 135

Are your online images and videos accessible and 508 Compliant? As more Faculty incorporate engaging multi-media into their courses, it is necessary to ensure that the technology is accessible to all users. In this Tech Talk, you’ll have an opportunity to hear from Roxanne Morrison, Director of Online Education from Professional and Continuing Education, discuss how PCE transitions its curriculum to the online environment while complying with ADA requirements.

RSVP Here
Need some time blocked off to sit down and write? Never feel you have enough time to get in your scholarly writing?

Spring Faculty Writing Retreats

Thursday, February 18, 2016
9:00 a.m. to 12:00 p.m., MRH (SOLES) 127

Monday, March 14, 2016
1:00 to 4:00 p.m., KIPJ Manchester Boardroom

Tuesday, April 12, 2016
9:00 a.m. to 12:00 p.m., KIPJ Manchester Boardroom

Back by popular demand—the Center for Educational Excellence and femSTEM Faculty Cohort have organized a private space to foster the writing productivity for ALL interested faculty. The aim is to assign a block of time that will help faculty incorporate writing into their schedules. The format for these sessions is for faculty to work quietly on their own items, with plenty of coffee and snacks provided.

Occurring once a month, three retreats are planned for the spring.

RSVP Here

Feb. 18th
Mar. 14th
Apr. 12th

To RSVP: Phone: (619) 260-7402 Email: cee@sandiego.edu Online: sandiego.edu/cee/events/registration.php
Innovation in Experiential Education Award: Call for Nominations & Applications

The Center for Educational Excellence is proud to sponsor the Innovation in Experiential Education (IEE) Award to signify our commitment to facilitating student-centered experiential learning, including but not limited to service learning, internships, classroom simulations, and research. The awardee will receive a $500 stipend and an award certificate at a luncheon/dinner presentation scheduled for the following academic year.

All full-time and benefit based USD faculty members are eligible. Faculty should submit nominations (or self-nominations) to Sandra Sgoutas-Emch (emch@sandiego.edu). Nominees will be notified and encouraged to apply. All materials in support of a faculty member’s nomination must be submitted by Wednesday, February 10, 2016 at 5:00 p.m. to be considered for the award. For more information on the nomination and application process, which includes an application rubric, please visit the CEE website awards page: http://www.sandiego.edu/cee/grants/awards.php

Innovation in Community Engagement Award: Call for Nominations & Applications

The Innovation in Community Engagement Award recognizes faculty who, through innovation and imagination, connected their expertise and scholarship with community outreach in ongoing ways that benefitted the public, the campus, and the scholarly community. The award winner will receive $500 honorarium and an opportunity to present his/her work at a University-wide reception.

Specifically, the award seeks to identify faculty who:

• Have developed innovative scholarly approaches to engage external community partners in a meaningful and sustainable manner.
• Have a shared and transparent vision of the project goals with community stakeholders.
• Have used early stage innovation to position the project for future growth.
• Have increased the institutional commitment to civic engagement through community-based work that is aligned with the mission of USD.

For more information please see: http://www.sandiego.edu/mccasa/course-based/eec/innovationaward.php

Deadline for receipt of materials is 5 PM Wednesday February 10, 2016.

Call for Spring 2016 Travel Grant Applications

The Center for Educational Excellence supports the university in all phases of pedagogical development. The fundamental purpose of the CEE Travel Grant program is to expose faculty to key national issues in teaching and learning in higher education and encourage the development of CEE’s programming themes of Pedagogical Development, Diversity, Assessment, Instructional Technology, and the Scholarship of Teaching and Learning.

The CEE will support travel for four faculty to attend pertinent conferences held between July 1 and December 31, 2016. Grant amounts are up to $1,200 each. Your proposal should clearly indicate how topics to be explored at the conference support the teaching mission of the university. It should also provide a description of how you might design a CEE presentation to inform other USD faculty upon your return from the conference.

Proposals are to be submitted by 5 p.m. on Friday, March 18, 2016. We encourage full time and adjunct faculty to apply.

Core Spring Workshops

Friday, February 5, 2016
3:00 to 5:00 p.m., KIPJ-A

Friday, March 11, 2016
3:00 to 5:00 p.m., Degheri 112/113

Friday, April 1, 2016
3:00 to 5:00 p.m., UC Forum B

During the fall semester, the CEE and Core Logistics Task Force hosted a 3-part workshop series that served as a space for faculty proposing courses for inclusion in the new core to actively work on redesigning and aligning their courses for approval in the new core. Members of the core logistics task force guided the sessions, providing faculty real time feedback.

All three of these workshops will be repeated during the Spring semester. All faculty who will be proposing a course to be included in the new core are highly encouraged to participate in these workshops. The three sessions are entitled, respectively: Aligning Your Course to the New Core, Course Design for the New Core, and Engaging Practices to Immerse Students in the Core. Please contact us for further information. RSVP Here

Article of Interest:
Faculty Focus

Broadening Pedagogical Knowledge by Learning from Other Disciplines

Faculty Focus, an online publisher of articles on effective teaching strategies in the college classroom, recently published an article under the above heading (linked here). The article states “What and how we teach are linked, but there are other connections besides those between method and material, and those connections aren’t all unique to the discipline...Course design principles transcend disciplines.”

We thought the article a good read, and invite you to click on the link and to read for yourself. As always, the CEE is available to meet with you regarding any and all of your course and syllabus design needs.

Coming in March 2016

3/3/16  IES: Tribal Liaison @ USD
3/4/16  Fabulous First Friday
3/10/16  IES: Disability Studies
3/11/16  CORE Workshop #2
3/13/16  COACH Workshop

3/14/16  Faculty Writing Retreat
3/15/16  SBA Brown Bag
3/17/16  SOLES Liaison Workshop
3/18/16  CEE & ATS Tech Talk