

Professor Megan Little
E304, Texts and Contexts in Academic and Professional Writing
Unit 1: CARS Move Annotation Exercise

For homework, read over the = introduction of our class scholarly article. Access the article in the Perusal app in Blackboard, and based on which group you are in, add **two** annotations to your group's assigned paragraph.

1. Identify one sentence in your group's paragraph that contains a CARS Move 1, 2, or 3 (try to pick a sentence that has not yet been commented on by a different group member). Add a comment "CARS MOVE 1" (or whichever one you see).

2. Highlight a word or phrase in the same sentence that demonstrates something important about the author's strategy. Add your comment linked to the word or phrase. Here are some suggestions for things you could comment on (and these are just suggestions):

- Real-World Problem: Is there real-world, practitioner, or industry problem that the academic research will address? How does the author use real-world problem to justify their scholarly project?
- The Conversation: How would you characterize how the author attempts to "enter the room" of the scholarly conversation? A new contribution? An incremental adjustment? A correction of the flawed record? A continuation or extension of a good project? A critique of an existing assumption?
- Disciplinary Values: Does the writer seem to make an appeal to a shared value? What is the value? Why do you think it's strong in this particular area of study?
- Qualification and Narrowing: Do you see "humble" or "narrowing" moves? Do they make the author (somewhat paradoxically) seem more credible? Why or how?

In-class, you will share your findings with your group, and prepare a short presentation to teach your assigned paragraph to class. Come prepared!