

Field Education Student Self-Evaluation

Student: _____ Ministry Site: _____

Mentor and Contact #: _____ Term: _____

	Always	More than 90% of time	Needs Improvement
I arrive on time to my assigned field site.			
I minister according to the purpose, mission, values and goals of the organization to which I am assigned.			
I accept direction and coaching and ask questions when necessary from my mentor.			
I communicate in a timely and appropriate manner and manage conflict effectively.			
I bring initiative and creativity to the assignment.			
I respect clientele, parishioners, partners, team members and leadership, including showing sensitivity to those of other faiths and cultures.			
I participate well in team settings.			
I keep appropriate boundaries with clients and do not attend to outside business (e.g., texting) while on site.			
I demonstrate care for facilities and property and understand my fiscal responsibilities, including preparation of budgets as needed.			
If leading other staff/volunteers, I encourage, promote and support my team. (Check here if not applicable <input type="checkbox"/>)			
I appropriately balance self-care, prayer and ministry.			
I bring the vision and charisms of Francis, Clare and FST to my daily interactions and work.			
I integrate theology, history, ethics, Scripture and other elements of my academic work into my reflection and practices at my ministry site.			

My stated learning outcomes were:

1. _____



2. _____

3. _____

In specific terms, I would evaluate my growth and challenges with regard to these outcomes in the following ways:

Learning Outcome #1 _____

Learning Outcome #2 _____

Learning Outcome #3 _____

What do I enjoy about this assignment? _____

What personal insights are emerging about myself as minister? _____

Student Signature: _____

Date Due: _____ Date Submitted: _____