

## Field Education Mentor Evaluation of FST Ministry Student

Student: \_\_\_\_\_ Ministry Site: \_\_\_\_\_

Mentor and Contact #: \_\_\_\_\_ Term: \_\_\_\_\_

	Always	More than 90% of time	Needs Improvement
Arrives on time to assigned field site.			
Ministers according to the purpose, mission, values and goals of the organization.			
Accepts direction and coaching and asks questions when necessary.			
Communicates in a timely and appropriate manner and manages conflict effectively.			
Brings initiative and creativity to the assignment.			
Respects clientele, parishioners, partners, team members and leadership, including showing sensitivity to those of other faiths and cultures.			
Participates well in team settings.			
Keeps appropriate boundaries with clients and does not attend to outside business (e.g., texting) while on site.			
Demonstrates care for facilities and property and understands fiscal responsibilities, including preparation of budgets as needed.			
If leading other staff/volunteers, student encourages, promotes and supports team. (Check here if not applicable <input type="checkbox"/> )			
Brings a balanced and professional presence to ministry site.			
Brings the vision and charisms of Francis, Clare and FST to his or her daily interactions and work. (Check here if unfamiliar <input type="checkbox"/> )			
Integrates theology, history, ethics, Scripture and other elements of academic training into his or her reflection and practices at ministry site. (Check here if unfamiliar <input type="checkbox"/> )			

When creating the field education contract, the student articulated the desire to achieve specific learning outcomes in this case [student should complete this portion in advance]:

1. \_\_\_\_\_

\_\_\_\_\_  
(Continued on reverse)



2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

Please highlight the successes and areas where there is room for growth in the student's ability to meet these learning outcomes (use additional paper if necessary):

Learning Outcome #1 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Learning Outcome #2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Learning Outcome #3 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Do you have any other suggestions for growth or affirmation of things done well for the student?  
\_\_\_\_\_  
\_\_\_\_\_

Are you willing to receive another student or students from FST to serve in your setting? \_\_\_\_\_  
What recommendations can you make that will assist the Field Supervision Department to improve the mutual experience of mentor and student? \_\_\_\_\_  
\_\_\_\_\_

Mentor Signature \_\_\_\_\_ Date \_\_\_\_\_

You may return this to the student or send to me directly:

**Maureen Day · Franciscan School of Theology**  
**5998 Alcalá Park, San Diego, CA 92110**