



# USING THE CRITICAL RACE TOOLS OF RACIAL MICROAGGRESSIONS AND MICROAFFIRMATIONS TO EXAMINE EVERYDAY RACISM IN ACADEMIC AND SOCIAL SPACES



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### PRESENTED TO:

UNIVERSITY OF SAN DIEGO  
SCHOOL OF LEADERSHIP AND EDUCATIONAL SCIENCES

**FEBRUARY 24, 2022**  
**5:00PM-7:00PM**

WARREN AUDITORIUM MRH 116



REGISTER

Professor Solorzano will speak to the origins and the current political context of the Critical Race Theory framework as we examine everyday and systemic racism inside and outside educational institutions. He will use the tools of racial microaggressions to examine everyday racism inside and outside of educational institutions. Solorzano will focus on racial microaffirmations as one response to racial microaggressions. He will involve colleagues in an interactive dialogue about improving the learning environment to maximize engagement, learning, and discovery for our increasingly diverse community.

#### The objectives of this presentation are to:

1. Help participants gain a better understanding of Critical Race Theory in the past and current moment;
2. Help participants gain a better understanding of racial microaggressions and racial microaffirmations; and
3. Increase participants' effectiveness at recognizing, interrupting, and responding to racial microaggressions.

Daniel Solorzano is a Professor of Social Science and Comparative Education and Chicana and Chicano Studies at the University of California, Los Angeles. He is also the Inaugural Director of the Center for Critical Race Studies in Education at UCLA. His teaching and research interests include critical race theory in education; racial microaggressions; racial microaffirmations; and critical race spatial analysis. Dr. Solorzano has authored more than 100 research articles and book chapters on issues related to educational access and equity for underrepresented student populations and communities in the United States.