

Welcome to the EDSJ In-Residence Pathway (IRP) Info-Session

AGENDA

- Welcome
- Program Support/Services
- Resources

In-Residence Students & Sponsors

WELCOME

STUDENT	SPONSOR
Mario Echeverria	Rebekka Jez
Kelly León	James Fabionar
Tommy Royston	Sarina Molina
Dianne Bermudez Torres	Reyes Quezada
Adan Escobedo	Suzanne Stolz
Zulema Reynoso	Rebekka Jez
Karla Rosette Sanchez	Rebekka Jez
Jennifer Soriano Manglicmot	James Fabionar
Sobeida Velazquez	Reyes Quezada

PROGRAM SUPPORT

In addition to the support provided via your sponsor, the Education for Social Justice Program provides a few resources for students who are in-residence including:

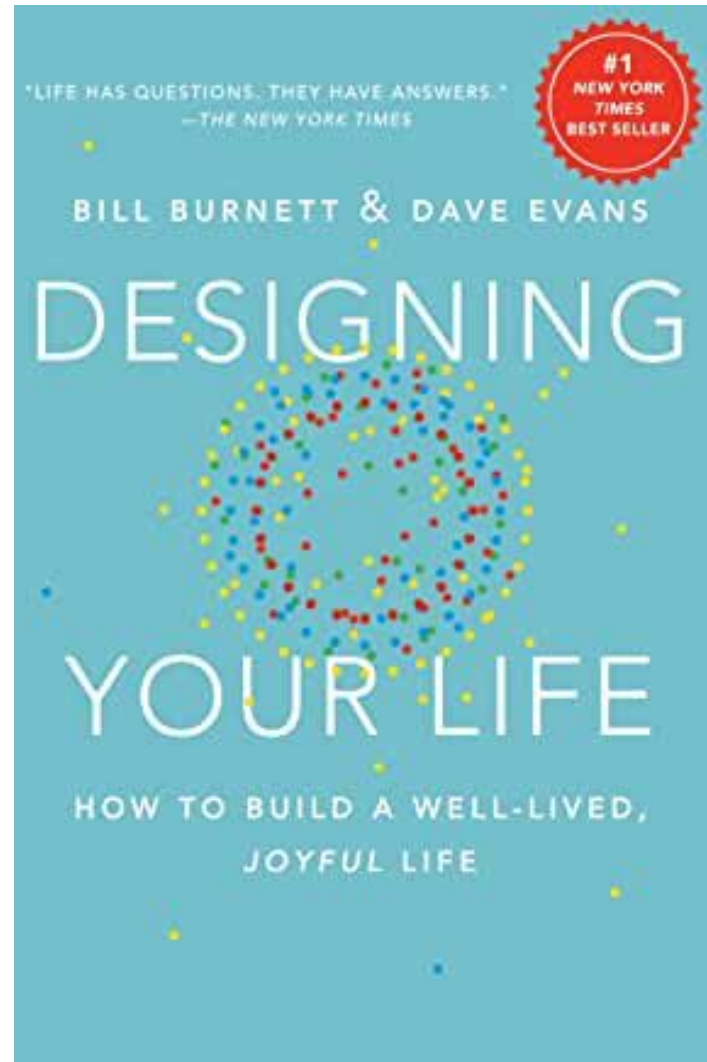
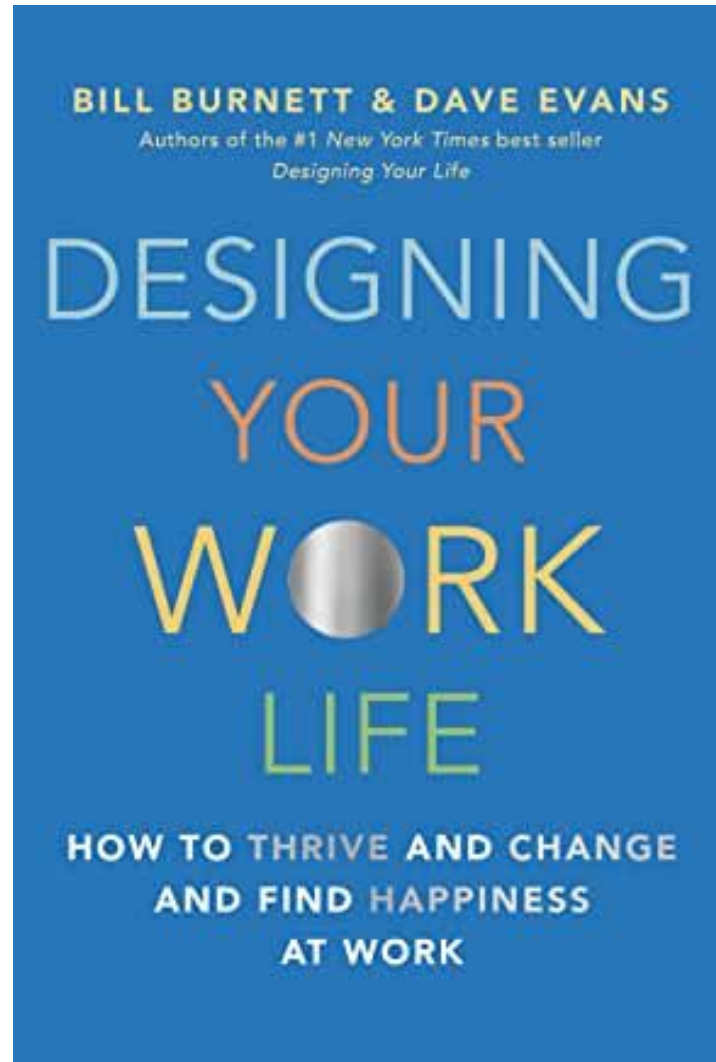
- ❑ A monthly student/faculty luncheon
- ❑ A monthly writing pod with other students in residency, sponsored by the Graduate Writing Center
- ❑ Support on CV and Letter of Intent preparation, provided by the Graduate Writing Center
- ❑ Organized job talks to assist in the preparation of applying for faculty roles and doctoral training and postdoctoral career path.
- ❑ Shared office space with other students in residence

Dr. Leslie Boozer

□ *Professor of Leadership Studies*
SOLES Liaison

TOPIC: Doctoral training and postdoctoral career path.



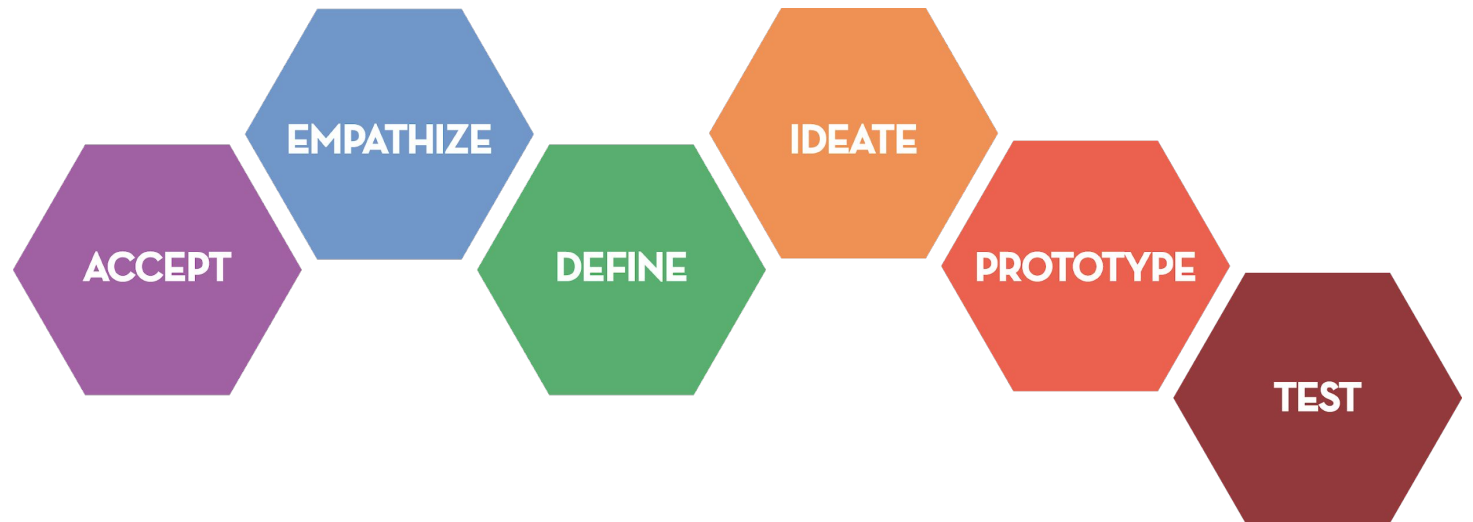


Designing Your PhD Experience

Supporting Doctoral Scholars to Thrive at USD and Beyond

- Use the Design Thinking framework created by the Stanford Design School to purposefully approach your doctoral training and postdoctoral career path.
- In a series of workshops, we will cover topics such as: Personal Development, Mentorship, Career Planning and Preparation, Communication, and Scholarly Knowledge and Skills
- Our goal is to help you think about your PhD experience in a holistic and purposeful way by assessing where you are, defining where you want to go next, and mapping a plan that will allow you to access the right opportunities during your doctoral program and identify the mentors and educational opportunities you will need to succeed.

Design Thinking Model



This program is developed based on Designing Your Life by Bill Burnett and Dave Evans of the d school at Stanford and the Stanford University Designing Your Postdoc training

Dr. Heather Herrera

□ *Assistant Dean of Assessment and Accreditation*

TOPIC: SOLES Scholar Development & Resources





SOLES Scholar Development Resources

Dr. Heather Herrera,

Assistant Dean of Assessment & Accreditation

hherrera@sandiego.edu

Recognize your new identity as a graduate student and emerging scholar.

Pinpoint what you need to succeed.

SOLES offers many resources to help emerging scholars reach their full potential.



Scholar Development Resources

SOLES Graduate
Student Writing Center

A light gray downward-pointing arrow indicating a flow from the first resource to the second.

Supporting Aspiring
Scholars (SAS)

A light gray downward-pointing arrow indicating a flow from the second resource to the third.

Scholars Supporting
Scholars

SOLES Graduate Student Writing Center

Goals

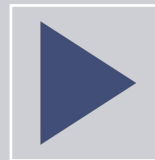
- Our student learning goals are
 - for students to develop confidence as writers and ease with the writing process
 - and to learn the skills to produce clear and effective writing.
- Our program goal is to promote student success through writing for the benefit of students' academic and professional lives.



Writing Coaching



Workshops



Videos & Resources

SOLES Graduate Student Writing Center

Writing Coaching

- Free!
- Online
- 3 submissions/semester
- 48-72 hr wait

Workshops

- Online
- Interactive
- Topics: Lit Review, APA, Editing, etc.

Videos & Resources

- Available on the [SGSWC YouTube channel](#)
- [Grad School Confidential Podcast](#)

SAS Resources

Writing Center
Coaching,
Workshops & Video

The National Center
for Faculty
Development &
Diversity

Curated Resource
Material for Scholar
Development Stages

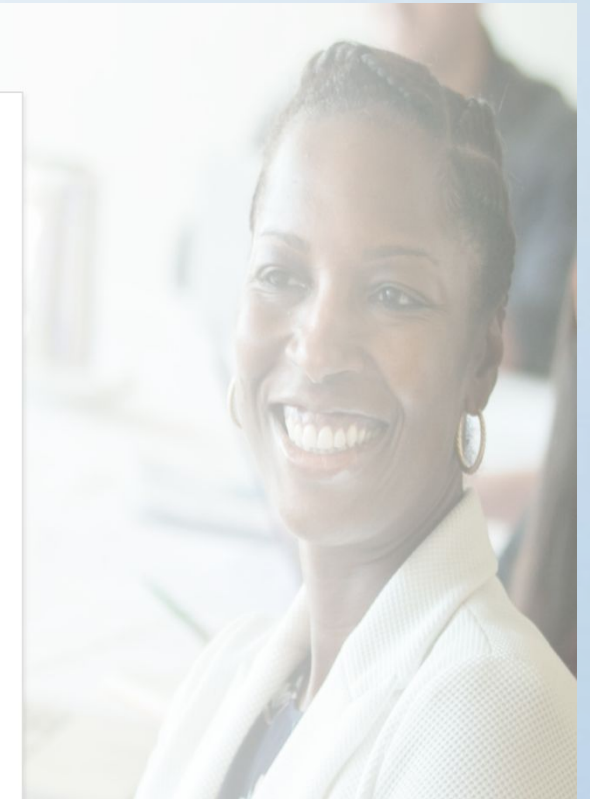
Career Development

Community Building

NCFDD

Membership is free to USD
doctoral students, Post-Docs
and Assistant Professors.

- ✓ The National Center for Faculty Development & Diversity (NCFDD) is an independent professional development, training, and mentoring community of faculty, postdocs, & graduate students from over 450 colleges and universities.
- ✓ NCFDD is 100% dedicated to helping academics thrive in the Academy.
- ✓ NCFDD partners with colleges and universities to provide professional development and external mentoring.
- ✓ Our programs and services are designed to help scholars increase their research productivity and work-life balance.



Scholars Supporting Scholars

Graduate study requires a significant amount of self-initiative and independence, but it does not have to be an isolating experience.



Build connections with peers early.



Visit faculty office hours.



Identify a reliable and available mentor.



Allow yourself to be mentored.



Seek clarity from faculty and administrators.

Dr. Sarina Molina

□ *Associate Dean and Associate Professor*

TOPIC: *SOLES Events Sponsored by
The Associate Dean's Office*



SOLES Pedagogies & Practices Professional Learning Community

Upcoming Dates:

- November 17, 2021



SOLES' PEDAGOGIES AND PRACTICES PROFESSIONAL LEARNING COMMUNITY

A space to share ideas, insights, questions, and experiences to improve our practice.

Humanizing Disability Experience in our Pedagogies and Practices

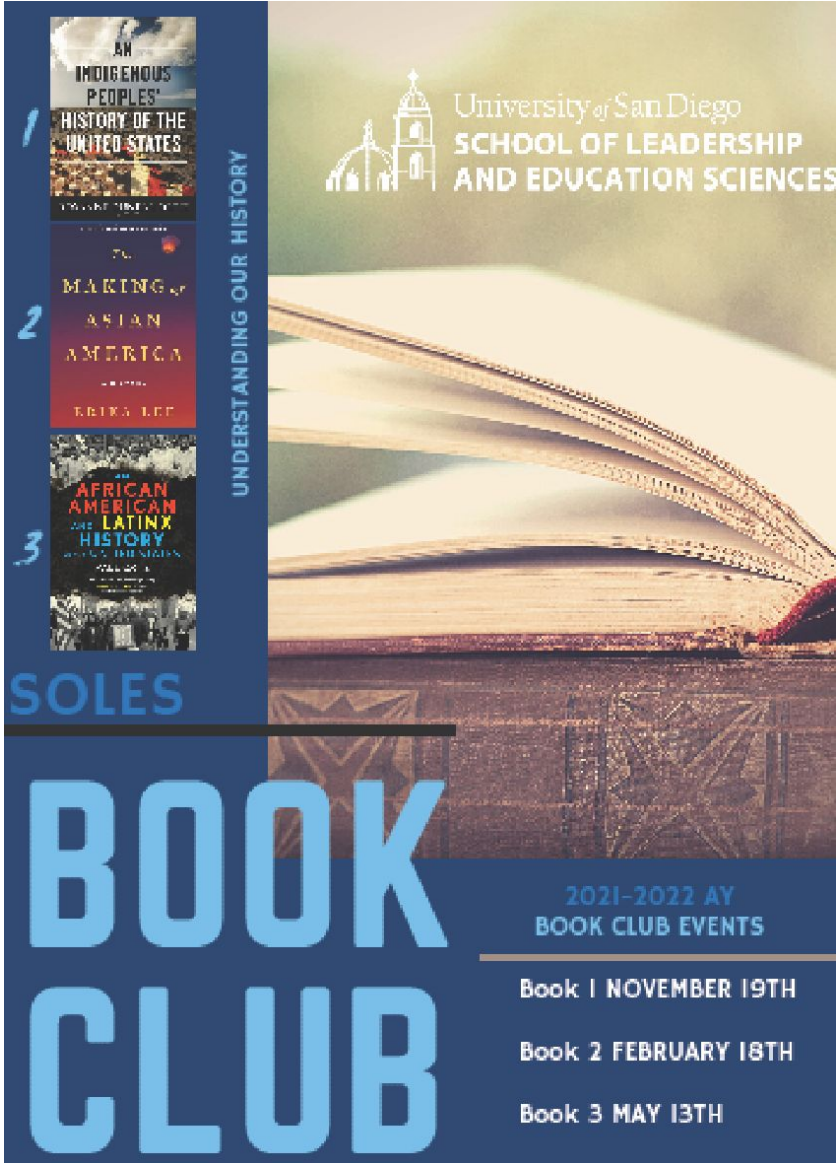
Beyond complying with requests for accommodation, how can our pedagogies humanize our students' experiences with disability? Join us for a collaborative discussion on how we can welcome and support disabled students in the classroom.

NOV 17TH 2021 | 12:00 - 1:15 PM

SOLES BOOK CLUB

Upcoming Dates:

- November 19, 2021
- February 18, 2022
- May 3, 2022



The poster features a large, open book with a warm, golden glow emanating from its pages. The background is a deep blue. On the left, a vertical strip lists three books with their covers: 1. 'AN INDIGENOUS PEOPLES' HISTORY OF THE UNITED STATES', 2. 'MAKING OF ASIAN AMERICA' by ERICA LEE, and 3. 'AFRICAN AMERICAN AND LATINX HISTORY'. The text 'UNDERSTANDING OUR HISTORY' is written vertically next to the book list. The word 'SOLES' is written in large, bold, blue letters. The words 'BOOK CLUB' are written in even larger, bold, light blue letters. In the top right corner, the University of San Diego School of Leadership and Education Sciences logo is displayed. In the bottom right corner, the text '2021-2022 AY BOOK CLUB EVENTS' is followed by a list of dates: 'Book 1 NOVEMBER 19TH', 'Book 2 FEBRUARY 18TH', and 'Book 3 MAY 13TH'.

1 AN INDIGENOUS PEOPLES' HISTORY OF THE UNITED STATES

2 MAKING OF ASIAN AMERICA ERICA LEE

3 AFRICAN AMERICAN AND LATINX HISTORY

UNDERSTANDING OUR HISTORY

SOLES

BOOK CLUB

2021-2022 AY BOOK CLUB EVENTS

Book 1 NOVEMBER 19TH

Book 2 FEBRUARY 18TH

Book 3 MAY 13TH

University of San Diego
SCHOOL OF LEADERSHIP
AND EDUCATION SCIENCES

CONVERSATIONS OF COLOR

Upcoming Dates:

- December 3, 2021
- April 22, 2022



AERA ANNUAL MEETING

Upcoming Dates:

- April 22 – 25, 2022

2022 Annual Meeting Presidential Program Theme



Cultivating Equitable Education Systems for the 21st Century

Na'ilah Suad Nasir

President

president@aera.net

Tryphenia Peele-Eady and Elizabeth Tipton

Presidential Program Co-Chairs

San Diego, CA

April 22 – 25, 2022

Other Support Resources

- Shared office space with other students in residence
 - Room 246 (DLT Office Space -6 Cubicles)
- Professional Development Financial Support - \$200 per semester
 - <https://www.sandiego.edu/soles/student-life/student-organizations/grant-application.php>
- EDSJ In-Residence Website
 - <https://sites.sandiego.edu/edsj-in-residence/>
- Recommend Events & Conferences
 - Conference proposals, presentations, Op-Ed

Other Support Resources

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California Council on Teacher Education: <https://www.ccte.org/>

Association of Independent Liberal Arts Colleges of Teacher Education: <https://ailacte.org/>

American Association of Colleges for Teacher Education: <https://aacte.org/>

Thank you!

FINAL QUESTIONS?

Let's Mingle:

O'Toole's Social Gathering