****

**MASTER TEACHER EVALUATION FORM**

TEACHER CANDIDATE\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ MASTER TEACHER \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDUCATIONAL INSTITUTION \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Please rate each expectation on the 1-5 scale, with 5 being the highest.***

1. MAKING SUBJECT MATTER COMPREHENSIBLE TO STUDENTS

 TPE 1 a. Pedagogical skills for multiple subject teaching assignments 1.…2….3.…4….5

 TPE 1 b. Pedagogical skills for single subject teaching assignments 1….2….3….4….5

2. ASSESSING STUDENT LEARNING

 TPE 2 Monitoring student learning during instruction 1….2….3….4….5

 TPE 3 Interpretation and Use of Assessments 1….2….3….4….5

3. ENGAGING & SUPPORTING STUDENTS IN LEARNING

 TPE 4 Making Content Accessible 1….2….3….4….5

 TPE 5 Student Engagement 1….2….3….4….5

 TPE 6 Developmentally appropriate practices (level appropriate)

 a. Grades K-3 1….2….3….4….5

 b. Grades 4-8 1….2….3….4….5

 c. Grades 9-12 1….2….3….4….5

 TPE 7 Teaching English Learners 1….2….3….4….5

4. PLANNING INSTRUCTION AND DESIGNING LEARNING EXPERIENCES FOR STUDENTS

 TPE 8 Learning about Students 1….2….3….4….5

 TPE 9 Instructional Planning 1….2….3….4….5

5. CREATING AND MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING

 TPE 10 Instructional Time 1….2….3….4….5

 TPE 11 Social Environment 1….2….3….4….5

6. DEVELOPING AS A PROFESSIONAL EDUCATOR

 TPE 12 Professional, Legal, and Ethical Obligations 1….2….3….4….5

 TPE 13 Professional Growth 1….2….3….4….5

Please comment on an outstanding attribute of this Future Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_