

### STUDENT TEACHER GRANT

## HISTORY AND PURPOSE OF DELTA KAPPA GAMMA

Since the founding date of May 11, 1929, members of **The Delta Kappa Gamma Society International** have shared the following **seven** purposes:

- 1) To unite women educators of the world in genuine fellowship
- 2) To honor women who have given or who evidence a potential for distinctive service in any field of education
- 3) To advance the professional interest and position of women in education
- 4) To endow scholarships to aid outstanding women educators in pursuing graduate study and to grant fellowships to women educators from other countries
- 5) To stimulate the personal and professional growth of members and to encourage their participation in appropriate programs of action
- 6) To inform the membership of current economic, social, political and educational issues to the end that they may become intelligent, and functioning members of a world society
- 7) To sponsor and support desirable educational legislation and initiate legislation in the interests of women educators.

## **GOAL OF GRANT**

It is our desire to provide the recipient of this scholarship with monies to support efforts which enhance opportunities to achieve educational goals. The grant is available to women and men.



# MASTER TEACHER EVALUATION FORM

| STUDENT TEACHER   | The state of the s | MASTER TEACHER       |           |  |
|---|--|----------------------|-----------|--|
| EDUCATIONAL INST  | ITUTION<br>pectation on the 1-5 scale, with 5  | Their atherist       |           |  |
|   | T MATTER COMPREHENSIBLE TO S   |                      |           |  |
|   | edagogical skills for multiple subje   |                      | 4 2 2 4 . |  |
|   | edagogical skills for single subject   |                      | 12345     |  |
| 2. ASSESSING STUD   |  | teaching assignments | 12345     |  |
|   |  |                      |           |  |
|   | itoring student learning during ins  |                      | 12345     |  |
|   | pretation and Use of Assessments   |                      | 12345     |  |
|   | PPORTING STUDENTS IN LEARNING  | G                    |           |  |
|   | ng Content Accessible  |                      | 12345     |  |
|   | ent Engagement   |                      | 12345     |  |
|   | lopmentally appropriate Practices  | (level appropriate)  |           |  |
| a. G  | Grades K-3   |                      | 12345     |  |
| b. G  | Grades 4-8   |                      | 12345     |  |
| c. G  | rades 9-12   |                      | 12345     |  |
| TPE 7 Teach   | ing English Learners   |                      | 12345     |  |
| 4. PLANNING INSTRUCTION AND DESIGNING LEARNING EXPERIENCES FOR STUDENTS |  |                      |           |  |
| TPE 8 Learni  | ing about Students   |                      | 12345     |  |
| TPE 9 Instru  | ctional Planning   |                      | 12345     |  |
| 5. CREATING AND MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING |  |                      |           |  |
| TPE 10 Instru   |  |                      | 12345     |  |
| TPE 11 Socia  | l Environment  |                      | 12345     |  |
| 6. DEVELOPING AS A  | PROFESSIONAL EDUCATOR  |                      |           |  |
| TPE 12 Profe  | ssional, Legal, and Ethical Obligat  | ions                 | 12345     |  |
|   | ssional Growth   |                      | 12345     |  |
| Please comment on an outstanding attribute of this Future Teacher:      |  |                      |           |  |
|   | 5  | - Country            |           |  |
|   |  |                      |           |  |



### STUDENT TEACHER \$1500 GRANT APPLICATION

(Available to women and men)

| APPLICANT'S NAME  |                                    |  |  |  |
|---|------------------------------------|--|--|--|
| Address: include street, city, zip code:  |                                    |  |  |  |
| Phone:  | e-mail:                            |  |  |  |
|   | Student Teacher School Assignment: |  |  |  |
| Grade Level or Subject(s) being taught:   |                                    |  |  |  |
| Please submit (in order) the following criteria:  |                                    |  |  |  |
| 1. PERSONAL STATEMENT [be concise using 1-2 paragraphs] -Philosophy of Education  |                                    |  |  |  |
| -One area of the Teacher Performance Expectations in which you excel and how -One area of the Teacher Performance Expectations in which you feel you need to  |                                    |  |  |  |
| further develop and your intended plan of action  |                                    |  |  |  |
| 2. SUPERVISOR'S LATEST CLASSROOM EVALUATION   |                                    |  |  |  |
| 3. MASTER TEACHER'S EVALUATION (our form)   |                                    |  |  |  |
| 4. RESUME (include awards, recognition, community service)  |                                    |  |  |  |
| 5. YOUR INTENDED USE OF THE GRANT MONEY   |                                    |  |  |  |
| 6. FUTURE PLANS   |                                    |  |  |  |
| Recipients will be invited to attend a Beta Delta Chapter meeting on May 9, at 4:30 p.m., to receive their Grant money (check). The meeting will be held at Cesar Chavez Middle School, 202 Oleander Drive, Oceanside 92057 |                                    |  |  |  |
| If selected, will you be willing to attend this meeting? YES NO<br>If selected and available, will you be willing to attend a future DKG meeting to share your educational successes? YES NO                                |                                    |  |  |  |
| Application due date: MARCH 27, 2019 (applications must be in the P. O. Box by the due date)you will be notified by April 19, 2019.   |                                    |  |  |  |
| Send completed application to: JAKSIK/DKG 4491 Salisbury Dr., Carlsbad, CA 92010  |                                    |  |  |  |